

**B.ED ADMISSION
BROCHURE
2021-2023**

GITARATTAN INSTITUTE OF ADVANCED STUDIES & TRAINING

**(“NAAC Accredited, NCTE
Recognized, GGSIPU
Affiliated”)**

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Read More at : www.giast.org



ABOUT US

A PIONEER TEACHER TRAINING
INSTITUTE



ABOUT GIAST

GIAST, an affiliate of GGSIPU, Dwarka, and a pioneer in Teacher Training was set up under the aegis of Rohini Educational Society in 1999 with the prime objective of nurturing every student-teacher as a “responsible” Teacher. The institute is a venture of its own kind where educators and professionals have joined hands to aid direct the agenda of Education

GIAST is committed to the ever-demanding task of training and preparing futuristic teachers capable of facing and meeting contemporary challenges in a global setup. The staff and student teachers of this institute, enthusiastically, participate in ever-transforming and implementing innovation in the academic and professional horizon.

OUR VISION

Our vision is to improve the quality of life by imparting high quality education. GIAST stimulates both the hearts and minds of scholars and empowers them to contribute to the welfare of the society at large. Our vision is to be a premier global educational institution which develops the human resource for our dynamic and expanding community, the state, the nation, the region and the world at large.

OUR MISSION

To provide student teachers a positive & supportive learning environment whereby the qualities of the 3 H's HEAD HEART & HAND will flourish & builds up a sense of confidence, citizenry & social sensitivity in time with the needs of the changing time.

We believe in women empowerment developing in them the need of realizing their own potentials. GIAST committed to engaging student teachers in collaborative & technology-based learning methodologies.

QUALITY POLICY

Quality is not an act, it is a habit. It is our policy to develop women resource so that the students pass out from this college will become excellent professionals and expertise in their respective fields. The women are the masters of half of the sky therefore, without proper education to this section the development of our society is not possible. Quality is never an accident; it is always the result of high intention, sincere efforts, intelligent direction and skillful execution. GIAST aims to provide facilities for the students to achieve academic excellence for employability as world class educators and teachers.

BACHELOR OF EDUCATION (B.ED.)

BACHELOR OF EDUCATION 122 ELIGIBILITY CRITERIA:

Candidates with at least 50% (fifty percent) marks either in the Bachelor's Degree and/or in the Master's Degree in Science / Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % (fifty five percent) marks or any other qualification equivalent thereto, are eligible for admission to the programme. The University shall follow NCTE guidelines/ regulations for the B.Ed. programmes for admissions and implementation.

NOTE:

1. Admission Criteria: For CET Codes, all applicants must appear in the CET conducted. The admissions would be based on merit/rank in the CET.

2. Admission of students passing out of GGSIPU: The CPI awarded by the Guru Gobind Singh Indraprastha University to be treated as equivalent to percentage. If CGPA is awarded by the Guru Gobind Singh Indraprastha University, then $CGPA \times 10$ shall be the equivalent percentage.

DURATION

2 YEARS

MEDIUM OF INSTRUCTION

HINDI & ENGLISH

ADMISSION CRITERIA:

**Admission
shall be on the
basis of the
merit of the
written test
/CET.**

COMMON ENTRANCE TEST

APPLICATION FORM FEE

All the candidates shall submit application forms only through online mode for all the courses where admission will be granted based on CET conducted by the University/where the admission is based on the National Level Test/where the admission is on the basis of merit of the qualifying examination for the Academic Session 2021-22. The application form is available at the University website <http://www.ipu.ac.in>. The application form along with the requisite fee of Rs.1200/- excluding processing charges and taxes, as applicable, shall be available from 08/06/2021. The last date of submission of the Application Form shall be 15-07-2021. The Application fee, the processing charges, and taxes shall not be refundable under any circumstances. The Admit Cards can be downloaded by using candidates' log-in ID and password, online.



CET SYLLABUS

- i. Language Proficiency - 25%
- ii. Mental Ability and Reasoning - 25%
- iii. General Awareness - 25%
- iv. Aptitude for Teaching - 25%

The Question Paper shall be set both in English and Hindi Language (Except the English Comprehension Section which shall only be in English).

* The division of the number of questions in subparts of the syllabi is indicative.

NOTE:

1. Level of questions asked shall be as per the level of qualifying examinations for entry to the programme(s) of studies or as specified.

CET CODE: 122

BACHELORS OF EDUCATION

IMPORTANT DATES/TIME

- The registration will be done online mode on the University website i.e. www.ipu.ac.in from 08/06/2021.
- The last date of submission of the Application Form shall be 15-07-2021.
- Dates and details of Common Entrance Tests shall be notified later.
- Online registration is mandatory.



SEAT ALLOCATION

DELHI REGION 85% OF THE
SANCTIONED INTAKE.

The candidates shall be considered as Delhi Region Candidates if they have passed the qualifying examination from any school/institute located in NCT of Delhi or from any college/institute affiliated with GGSIP University. All such candidates shall be notified as "Delhi Region Candidates" for the purpose of counseling for admission.

OUTSIDE DELHI REGION 15%
OF THE SANCTIONED INTAKE

The candidates shall be considered as Outside Delhi Region Candidates if they have passed the qualifying examination from any school/institute located Outside Delhi. All such candidates shall be notified as "Outside Delhi Region Candidates" for the purpose of counseling for admission. The policy as stated in the admission brochure is subject to the change in compliance with the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of first counseling.

**TOTAL SEAT
INTAKE AT GIAST**

100

SCHEME OF EXAMINATION

SEMESTER-I

S.No.	Course Title	Course Code	Credits	Max Marks
THEORY				
1.	Childhood and Growing up	BED 101	4 Credits	100
2.	Philosophical Foundations of Education	BED 103	4 Credits	100
3.	Language Across the Curriculum	BED 105	2 Credits	100
4.	Understanding Discipline and Subjects	BED 107	2 Credits	100
5.	Critical Understanding of ICT	BED109	4 Credits	100
6.	School Organisation and Management	BED 111	2 Credits	100
PRACTICAL				
7.	Understanding the Self	BED 152	2 Credits	100
8.	PSE- II	BED1574	2 Credits	100
9.	PSE (Preliminary School Engagement)	BED 159	2 Credits	100

SEMESTER-I : PRELIMINARY SCHOOL ENGAGEMENT (PSE-1) (2 WEEKS)

1. Writing a reflective journal on observation of regular classroom teaching with respect to pedagogical practices and classroom management techniques used by the teachers
2. Reflection on roles and responsibilities of different school staff and Critical study of the infrastructural facilities, namely Library, Laboratories, Playground, Canteen, Sports facilities, Seminar Halls, Auditorium, etc which are available in the school.
3. The Student-teacher shall also undertake the field activities pertaining to the practicals during this period.

SCHEME OF EXAMINATION

SEMESTER-II

S.No.	Course Title	Course Code	Credits	Max Marks
THEORY				
1.	Learning and Teaching	BED 102	4 Credits	100
2.	Historical and Sociological Foundations of Education	BED 104	4 Credits	100
3.	Assessment of Learning	BED 106	4 Credits	100
4.	Pedagogy of School Subject-(I)	BED 116-150	4 Credits	100
5.	Pedagogy of School Subject-(II)	BED116-150	4 Credits	100
PRACTICAL				
1.	Reading and Reflecting on Texts	BED 152	2 Credits	100
2.	PSE- II	BED 154	2 Credits	100

*IN A PRACTICAL ONE CREDIT IS EQUIVALENT TO TWO HOURS OF TEACHING.

PRELIMINARY SCHOOL ENGAGEMENT PSE-2 (2WEEKS)

1. Organisation of Co-curricular activities by pupil teachers by assisting and participating in the organization of the same and recording experiences of the same in a reflective journal.
2. Writing a reflective journal on the problems faced by teachers in assessment through the scheme of Continuous and Comprehensive Evaluation by observing the teachers evaluating students and engaging with them to know their problems with respect to the implementation of the scheme in their school.
3. The student-teacher shall also undertake the field activities pertaining to the practicals during this period.

SCHEME OF EXAMINATION

SEMESTER-III

S.No.	Course Title	Course Code	Credits	Max Marks
PRACTICAL				
1.	Internship Part-I	BED251 & BED253	5x2 = 10 credits	100 100
2.	Internship Part-II	BED255 & BED257	5x2 = 10 credits	100 100
	TOTAL		20 Credits	400

This semester shall entail a field engagement of 16 weeks wherein the first week will be exclusively dedicated to observing a regular classroom with a regular teacher and would include peer observations, teacher observations, and observations of interns' lessons by faculty.

In the next 15 weeks of the internship, the student-teacher shall be engaged in a teaching experience wherein the aim shall be meaningful and holistic engagement including the writing of reflective journals. This shall be enriched through extended discussions with peers and faculty on different aspects of the teaching experience accompanied by presentations post the internship in schools.

SCHEME OF EXAMINATION

SCHOOL INTERNSHIP PART I

School Internship Part I shall include the undertaking of the following tasks and the assessment shall be based on a Viva Voce External Examination which shall be held in the college premises.

SCHOOL INTERNSHIP PART I (BED251 & BED253)

MM: (200 MARKS)
10 CREDITS

S.No.	Components	Marks	
PRACTICAL			
1.	Simulated Teaching (2 in each)	10	10
2.	Discussion Lessons (2 Lessons in each pedagogy course) Total 4 Discussion Lessons (10x4)	20	20
3.	50 Lesson Plans (in each pedagogy course) (25x2)	25	25
4.	Achievement Test Report (ATR)(In one subject)	10	10
5.	Two Lessons Delivered in each pedagogy course through the use of Multimedia (5x4=20)	10	10
6.	Text Book Review	10	10
7.	Use of Teaching Learning Material in Classroom Discourse (including teaching aids and reference material)	10	10
8.	Peer Group observation	5	5
	TOTAL	100	100

SCHOOL INTERNSHIP PART II (BED255 & BED257)

10 CREDITS
M.M. 200

The School Internship Part-II shall entail the assessment of the final lesson plan at the culmination of the internship wherein the student teacher will be observed by external and internal examiners while they teach in the schools. This assessment shall be done for both the pedagogies of teaching subjects opted by the students-teacher and each shall carry 100 marks.

SCHEME OF EXAMINATION

SEMESTER-IV

S.No.	Components	Course Code	Credits	Max Marks
THEORY				
1.	Gender, School and Society	BED210	4	100
2.	Knowledge and Curriculum: Perspectives in Education	BED212	4	100
3.	Guidance & Counselling	BED214	4	100
4.	Environmental Education	BED216	4	100
5.	Creating an Inclusive School	BED218	2	100
6.	Optional course(any one)		4	100
	1. Value Education 2. Health & Physical Education 3. Adult & Population Education 4. Peace Education 5. Work Education 6. Education of the Marginalised Groups 7. Life Skills Education 8. School Leadership	BED220 BED222 BED224 BED226 BED228 BED230 BED232 BED234		
PRACTICAL				
7.	Reflection on School Experience	BED252	2	100

SCHEME OF EXAMINATION

* IN A PRACTICAL ONE CREDIT IS EQUIVALENT TO TWO HOURS OF TEACHING.

*PEDAGOGY OF SCHOOL SUBJECT	Course Code
Teaching of Hindi	BED116
Teaching of Sanskrit	BED118
Teaching of English	BED120
Teaching of Punjabi	BED122
Teaching of Urdu	BED124
Teaching of Mathematics	BED126
Teaching of Social Sciences	BED128
Teaching of Home Science	BED130
Teaching of Accountancy	BED132
Teaching of Business Studies	BED134
Teaching of Political Science	BED136
Teaching of Economics	BED138
Teaching of Geography	BED140
Teaching of History	BED142
Teaching of Integrated Science	BED144
Teaching of Physics	BED146
Teaching of Chemistry	BED148
Teaching of Biology	BED150

SCHEME OF EXAMINATION

TWO YEAR B.ED COURSE AT A GLANCE

	Semester 1	Semester 2	Semester 3	Semester 4	Total
Courses	9	7	2	7	25
Credits	24 credits	24 credits	20 credits	24 credits	92 Credits
Marks	900	700	400	700	2700

- a) The Two year B.Ed. Programme is of 92 credits and the student will have to earn 88 credits.; the student shall have to earn all the credits.
- b) In a Four credit course, Three credits are assigned for theory and one credit for practical assignments or field work
- c) In a two Credit course , one credit is assigned for theory and one credit for practical assignments or field work.
- d) In a theory course , one credit is equivalent to one hour of teaching
- e) In the practical course, one credit is equivalent to two hours of engagement in teaching and learning.
- f) For theory courses, breakup of marks is given under;
- (i) 100 marks- 75 Theory Exam
15 Practical Assignments / Field Engagement 10 Minor.
- g) For a Practical course, the ratio of External and Internal marks is 60:40.
- h) For passing in any course, minimum 50% marks are required to be secured.
- i) The timetable for the B.Ed. Programme should be prepared in a manner to ensure that it contains at least Thirty Six working hours per week.

**TOTAL NO. OF CREDITS
OFFERED IN ALL FOUR
SEMESTERS - 92**

The student will require to earn 88 credits for the award of the degree. The student will not have the option to drop any course covered in the scheme of the examination he/she will be required to register all the courses listed in the scheme of the examination of the programme.

B.ED FEE STRUCTURE:

FIRST YEAR

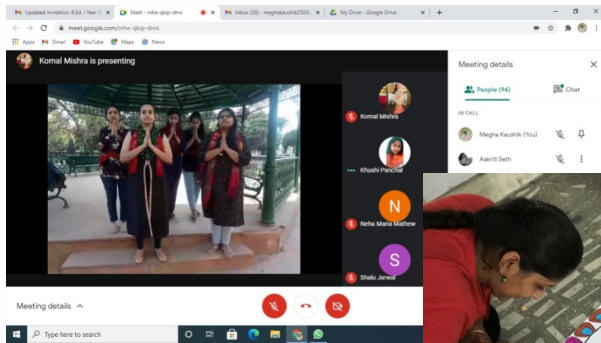
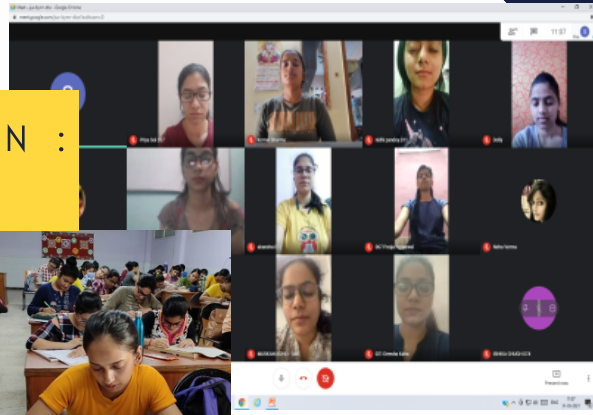
S.NO	PARTICULARS	AMOUNTS (in Rupees)
1.	Academic Fee	76,200/-
2.	University Fee	15,000/-
3.	Security (Refundable)	5,000/-
4.	Activity Fee	1,000/-
TOTAL		97,200

SECOND YEAR

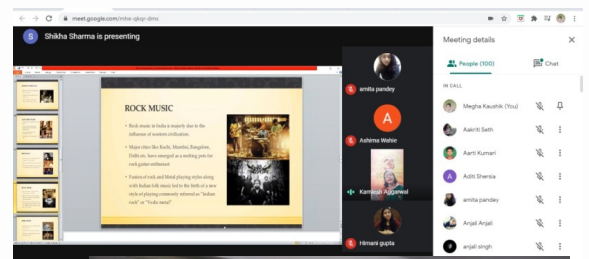
S.NO	PARTICULARS	AMOUNTS (in Rupees)
1.	Academic Fee	76,200/-
2.	University Fee	15,000/-
4.	Activity Fee	1,000/-
TOTAL		92,200

TRAINING & DEVELOPMENT

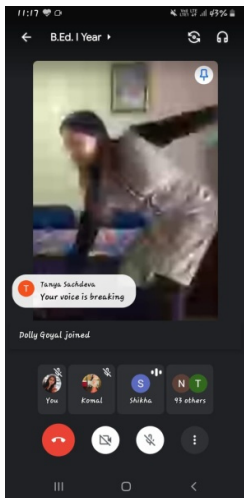
CIRICULUM TRANSACTION :
HYBRID MODEL



CO-CURRICULAR
ACTIVITIES



EXTENSION:
LECTURES &
WORKSHOP



SKILL
DEVELOPMENT
PROGRAMMES

SCHOOL
INTERNSHIP
PROGRAMME





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