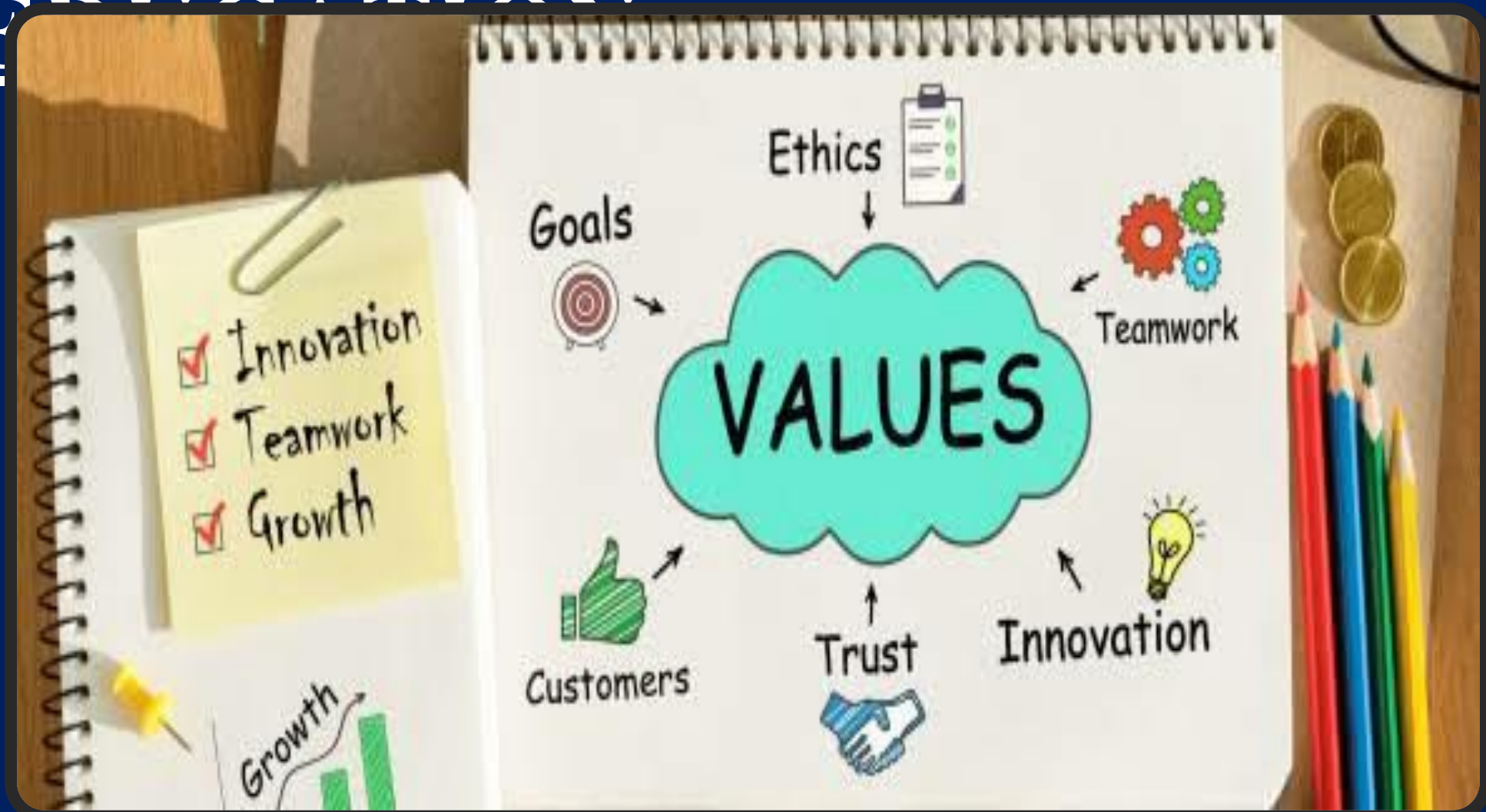


# **GITARATTAN INSTITUTE OF ADVANCED STUDIES AND TRAINING**

**SUBMITTED BY-NEHA VERMA  
ENROLLMENT NO.- 03012802119  
B.ED. 1<sup>ST</sup> YEAR , SECTION-B  
SESSION- 2019- 21**

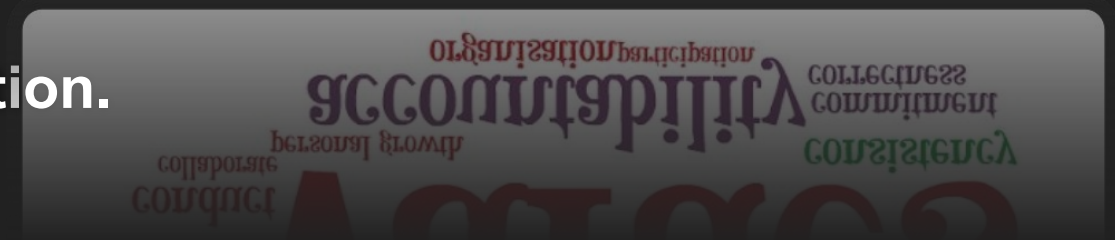
# TOPIC - VALUES IN

## EDUCATION



# CONTEN T

- ❑ Meaning of values.
- ❑ Importance of values.
- ❑ Objectives of Educational values.
- ❑ Types of values.
- ❑ Value Education.
- ❑ Sources of value Education.
- ❑ Value Degeneration.
- ❑ Causes of value Degeneration.
- ❑ Need of value oriented Education.
- ❑ Methods & techniques of value inculcation.
- ❑ Role of teacher in inculcating values.

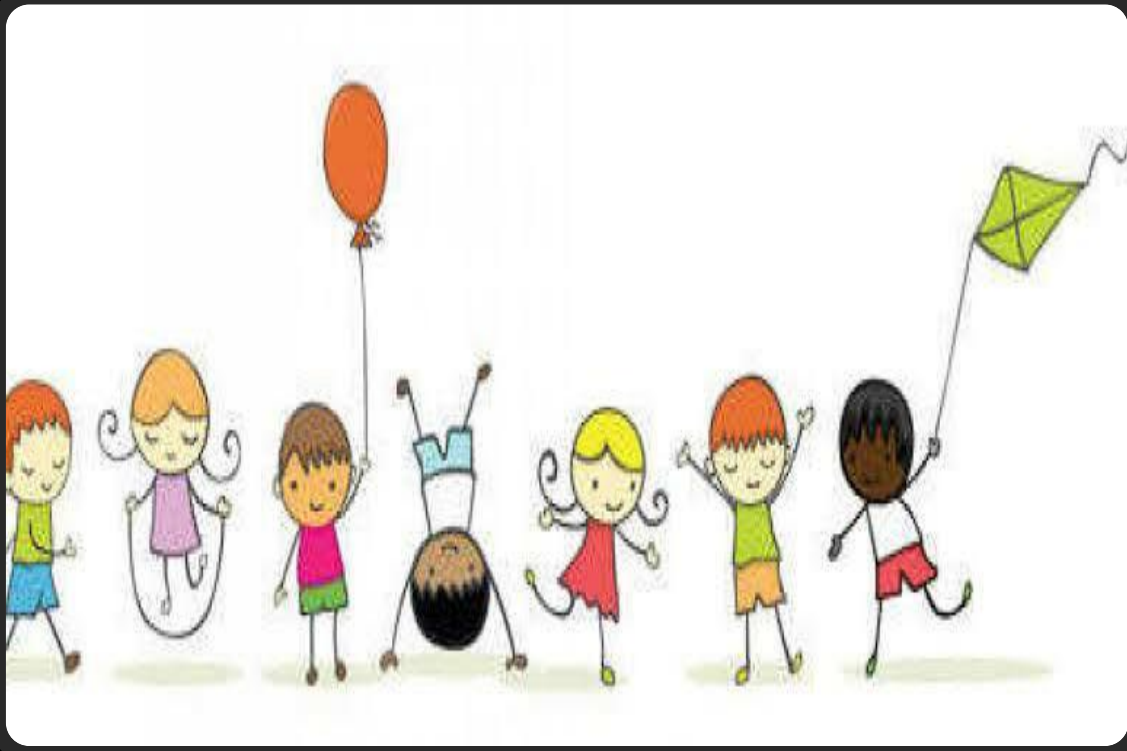




# MEANING OF VALUES

- ❑ Derived from Latin word *valere* which means “to be worth.”
- ❑ Etymological Meaning: Something of utility or significance.
- ❑ Philosophical Meaning: Attitude towards human life.
- ❑ According to John Dewey, “*The value means primarily to prize, to esteem, to appraise, to estimate.*”
- ❑ According to T. W. Hipple, “*Values are conscious or unconscious motivators and justifiers of the actions and judgment.*”

# IMPORTANCE OF VALUES



- Values and sub- systems of the society.
- Values and family.
- Values and locality.
- Values and Individual.
- Values and Educational Institution.

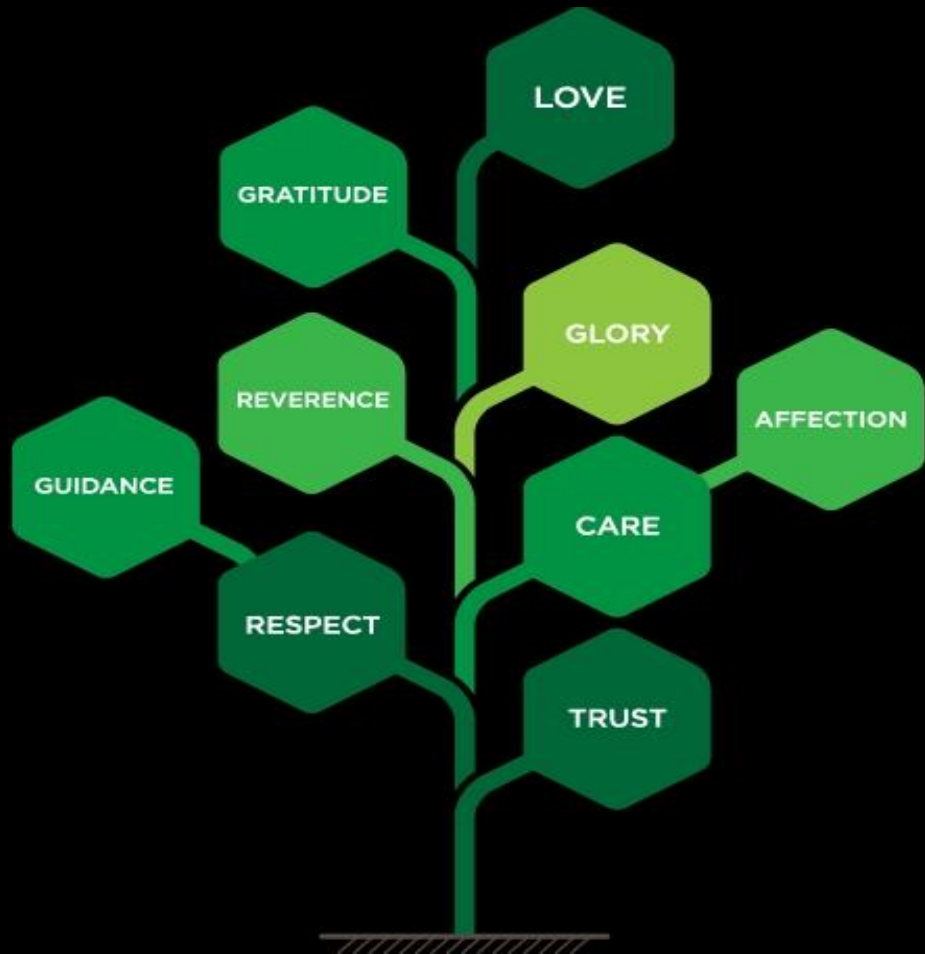
# OBJECTIVES OF EDUCATIONAL VALUES

Educational values are those activities which are good, useful and valuable from the point of view of education.

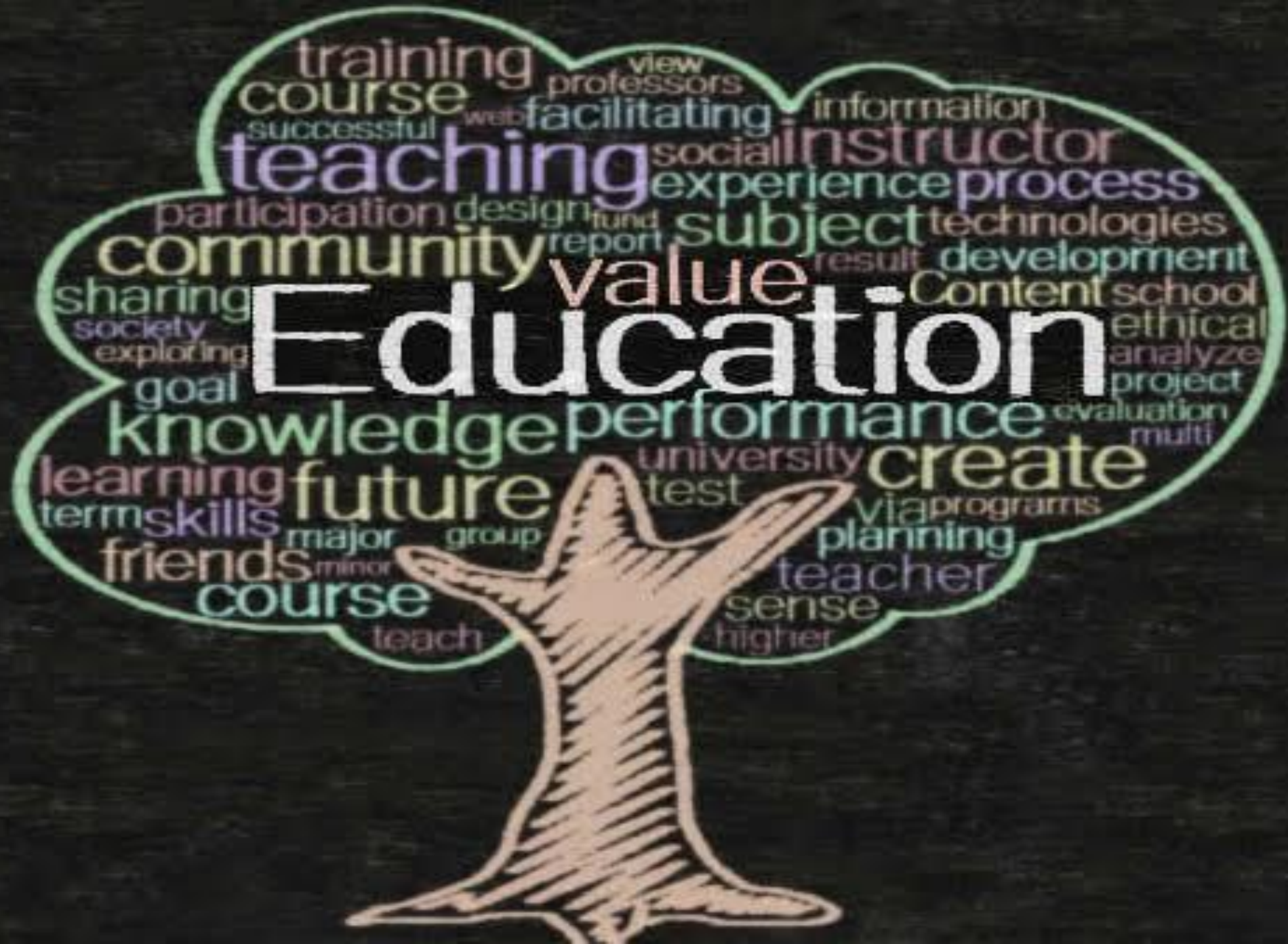
- ❑ To develop vocational efficiency.
- ❑ To earn livelihood and acquire material prosperity.
- ❑ To promote social efficiency.
- ❑ To recognise and reconstruct experience.
- ❑ To produce leaders and skilled workers.



# TYPES OF VALUES









# VALUE EDUCATION

- Means inculcating in the children a sense of humanism (discrimination between good and evil).
- To develop the social, moral, aesthetic and spiritual sides of a person which are often undermined in formal education.
- The Radhakrishnan Commission (1948) felt that *"if we exclude spiritual training in our institutions we would be untrue to our whole historical development"*.
- Kothari Commission (1964-66) felt that *"a serious defect in the school system is the absence of provision for education in social, moral and spiritual values. A national system of education that is related to life, needs and aspirations of the people cannot afford to ignore this purposeful force"*.

A serene sunset or sunrise scene over a body of water. The sky is filled with soft, colorful clouds in shades of purple, pink, and orange. The water reflects the vibrant colors of the sky. In the foreground, a wooden pier or dock extends into the water, with a signpost visible. The signpost has two vertical poles supporting a horizontal sign. The sign is dark with white text that reads: "The cultivation of Human Values alone is Education."

The cultivation of Human  
Values alone is Education.

# SOURCES OF VALUE EDUCATION

Religion

Philosophy

Literature

Social Customs

Science



# VALUE DEGENERATION

- Talks about lack of values in today's society.
- Values are degenerating in the society.
- Erosion of values can be seen in the form of :
  1. Political values- Lack of right leadership, lack of code of conduct, illiteracy etc.
  2. Social values – Social stratification, corruption, materialistic attitude etc
  3. Economic values – Unemployment, poverty, exploitation of development of science and technology.
- Education is a tool though which we can preserve values.



# CAUSES OF VALUE DEGENERATION

- ❑ Effect of sociological changes – industrialisation , urbanisation leads to value crisis
- ❑ Effect of westernisation on society – Modern and traditional dresses
- ❑ Effect of modern scientific and technological progress – excessive use of social media, detecting the sex of child in womb.
- ❑ Materialistic point of view – More desire for material prosperity leads to decline in value system. Exp. Old age home concept.
- ❑ Lack of proper values in educational system
- ❑ Unawareness about values.
- ❑ Effect of psychological movements







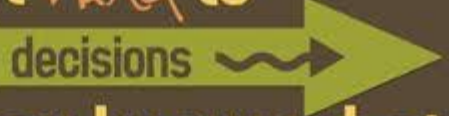
# NEED OF VALUE ORIENTED EDUCATION



- For direction.
- For moral development ( love, sympathy, honesty).
- For cultural development.
- Development of democratic qualities ( freedom, brotherhood, equality).
- For co-operative learning.
- Resolving conflict ( on basis of caste, creed, religion).
- Forms the basis of humanism.
- Utilization of leisure time.

# CONTD.

- For decoration of soul.
- Development of healthy and balanced personality.
- Development of character.
- Development of vocational efficiency.
- Creation of good citizenship.
- Social development ( positive attitude, raise voice against corruption).
- Adjustment with environment.
- For national integration and national development.

It's not *hard* to  
make **decisions**   
once you know what  
*your* **VALUES** *are.*  
~ Roy E. Disney



Why value oriented Education is important?  
Now let's know its importance through this video  
given below. Please play it



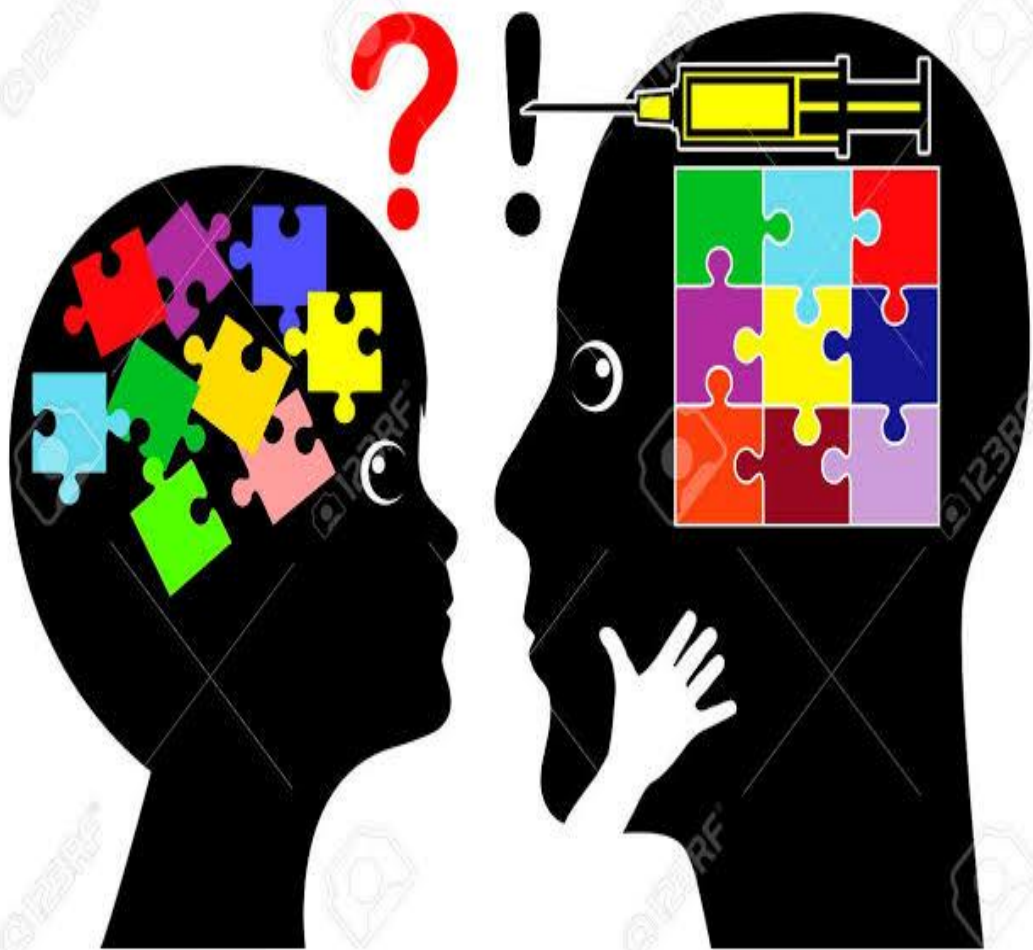
## Swami Dayanand

- ▶ He laid emphasis on the role and responsibility of parents in the scheme of value education.
- ▶ According to him it is the duty of parents to give instructions in value to their children which draws injunctions from the tradition of ancient Indian education



# METHODS & TECHNIQUES OF VALUE INCULCATION

- **Direct and indirect methods**
  - Direct - Make a different subject of values in education and giving classes.
  - Indirect- Values should be related with other subject
- **Curricular, co-curricular and extra curricular Methods**
  - Curricular – Separate syllabus, definite teaching hours
  - Co-curricular- Including co-curricular activities for exp. Essay-writing competition
  - Extra curricular – Celebration of festivals, organisation of social service programmes etc.
- **Formal, Informal and Non-formal Methods**
  - Formal – Teaching values directly with textbooks
  - Informal – student learn values by their experiences
  - Non-formal- utilizing leisure time, through games and play, songs, movies,

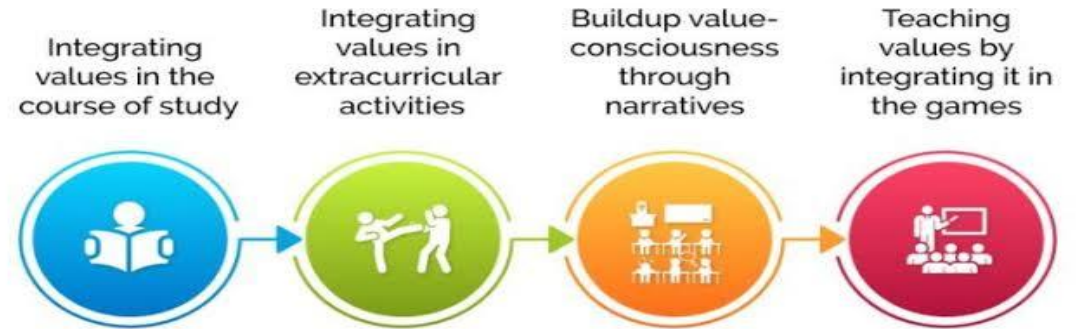


a Valuable experience  
is what  
Ultimately  
supports our  
students.

**V**  
**A**  
**L**  
**U**  
**E**

# ROLE OF TEACHER IN INCULCATING VALUES

## APPROACHES FOR INCULCATING VALUES



## TEACHER

Creates Condition

Lays Foundation

Provides Opportunities



# CONTD.

- Appreciating pupil's ideas and experiences.
- Create value oriented environment during teaching.
- Effective teaching methods ( like teaching + imparting value in the form of hidden curriculum).
- Organizing CCA for inculcating good values like discipline, respect, co-operation etc.
- Extension lectures on values.
- Involve students in active games in the classroom to inculcate the values of fair play, honesty, courage, cooperation, respect and love.
- Be a role model as values are caught not taught.
- Provide opportunities to work in group.
- Working with missionary zeal ( teach with passion and not for just sake of money).

Values Are not taught,  
but they are caught.

A rectangular, light-brown cardboard tag with a hole on the left side, through which a piece of dark twine is threaded. The tag is placed on a light-colored, textured wooden surface. Several bright green, serrated leaves are scattered around the tag, some in the foreground and some in the background, creating a natural, rustic feel. The text "Thank you!" is written in a black, cursive script on the tag.

Thank  
you!