



# GITARATTAN INSTITUTE OF ADVANCED STUDIES & TRAINING

**Rohini , Delhi-110085**

REPORT ON WEBINAR- 4<sup>th</sup> February 2022

GIAT PRESENTS  
**NATIONAL WEBINAR  
2022**  
**CREATING A HOLISTIC LEARNING  
CULTURE**

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**DR. SHIKHA RANJAN**  
MODERATOR  
ASSOCIATE PROFESSOR IN  
EDUCATION, GIAT

**PROFESSOR YUKTI SHARMA**  
RESOURCE PERSON  
PROFESSOR, DEPARTMENT  
OF EDUCATION (CIE),  
DELHI UNIVERSITY

**DR. S.K. BHATIA**  
KEY NOTE SPEAKER  
ASSOCIATE PROFESSOR,  
DEPARTMENT OF  
EDUCATION (CIE), DELHI  
UNIVERSITY

**DR. ANJALI SHOKEEN**  
RESOURCE PERSON  
ASSISTANT PROFESSOR,  
UNIVERSITY SCHOOL OF  
EDUCATION (USE), GGSJUP

*“Education is not learning of facts but the training of mind to think”- Albert Einstein*

In recent years, the focus has shifted from the traditional idea of education, where education was all about transfer of knowledge from teachers to students, towards a more holistic approach, where an overall development of the student in all aspects has become important. Keeping this in mind, Gitarattan Institute of Advanced Studies and Training, Delhi took the initiative to conduct an online webinar to highlight the importance of holistic learning and the right manner in which teachers can implement it in classroom learning. This webinar was conducted on the topic **“Creating a Holistic Learning Culture”** on 4<sup>th</sup> February, 2022 at Google Meet Application.

Dr. Shikha Ranjan, Associate Professor, Gitarattan Institute of Advanced Studies and Training initiated the session by welcoming everyone. Dr. Aanchal Rana, Assistant Professor, Gitarattan Institute of Advanced Studies and Training precluded the schedule of the programme by quoting Swami Vivekananda, highlighting the importance of overall development of a child through holistic learning. To carry over the proceedings of the webinar, Cynosure was given by Dr. S K Bhatia, Former Associate Professor, CIE, Delhi University, where he related his own experiences



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and instances that helped to create holistic learning. He emphasized on the need to integrate life skills and highlighted the role of home that also has to contribute to the holistic learning of the child as it lays the foundation. He addressed the contributions of various philanthropists and organization to holistic learning at the community level. He also focused that learning includes ability to communicate efficiently when asked and is not confined to school as it extends to community, society, neighborhood, friends etc.

Ms. Shikha Sharma, Assistant Professor, Gitarattan Institute of Advanced Studies and Training coordinated the Technical Session I by inviting the honorable resource person Dr. Anjali Shokeen, Assistant Professor, USE, GGSIPU and the presenters in which three papers were presented by guests.

Dr. Anjali Shokeen, Assistant Professor, USE, GGSIPU, focused on the ideas put forward in NEP 2020. She highlighted the importance of sensitizing teachers and parents towards equal importance of academics and non-academics. She addressed Gandhi's 'Nai Talim' to focus on working with hand and education closer to community. Creating a positive school and home environment to fulfill non-academic needs as well. She mentioned the need to revamp education system – make it holistic for all levels of education and the role of community that maintains and strengthens relationships.

**Ms. Dipika Malhotra**, Assistant Professor, SCERT, Research Scholar, K.R. Mangalam University, presented on “**Parental Role in Child’s Holistic Learning**” and focused on the key elements of holistic development - cognitive, language, social-emotional, physical. She elaborated on the concept of each of these elements and explained the role of parents in developing a holistic learning and growth environment for the children to develop these factors efficiently.

**Ms. Diksha Batra**, Student, Sri Ram Institute of Teacher Education, Delhi – **School: A Miniature of Society** – Schools are considered as pacemakers as they set the pace for the future of the Nation as the children. The children spend major part of their life schools and develop their personalities through their learnings from the schools. Thus, they set the pace in which the child grows and this pace is not set for the child’s growth alone but the entire nation as it completely depends upon its individual citizens.

**Ms. Vaishnavi Tripathi**, Navyug Kanya Mahavidyalaya, U.P. – **The Parental role in development of Child** – In her paper, Ms. Tripathi focused on the parents’ role in providing an appropriate environment and guidance for their holistic development. Along with the schools, the parents also determine the kind of developmental environment a child is provided with and to



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ensure the children's positive growth accordingly, the parents need to be conscious of their responsibility too.

The Technical Session II was coordinated by Ms. Shalu Jarwal as she welcomed the speakers and presenters in which three papers were presented by guests.

Dr. Yukti Sharma, commenced with a question- How NEP 2020 is different from the earlier educational policies? Which she addressed by highlighting the prime idea, that is, holistic understanding of the learners to ensure holistic learning. She highlighted NEP doesn't refer to the western philosophers but borrows critical ideas from the Indian philosophers, which talk about the learners, their ability, background, community, their needs. Focuses on the creativity ability and not just creative thinking and creates experience and opportunities for the learners so that they can grow according to their own learning which will be self-evolutionary. She focused on the need of cross-curricular pedagogical approach and dissolve the hierarchy created among the curricular and co-curricular activities.

**Dr. Tanya Gupta** (Director) and **Ms. Deepa Khatri**, Scholar, K.R. Mangalam University, Gurgaon – **“Prudent Parenting: A Wy to Nurture Holistic Learning in a Child”** – This paper focused on holistic learning based on the four pillars of learning provided by UNESCO. She elaborated on the parental role in holistic learning and different learning styles, especially based on Neil Fleming's VARK Model. She emphasized how different external factors affect parenting styles which include their own characteristics, the child's characteristics and the socio-cultural characteristics.

**Ms. Eram Aziz**, Assistant Professor, Institute of Vocational Studies, IPU, Delhi – **Reflection on the role of teacher in providing online education**. Ms. Eram stated that her contribution to the discussion was not based from her empirical research paper but a reflection on the importance developing different skills to become an efficient online teacher. She focused on the need to identify right content to be taught online and to collate them in a sensible manner. She also highlighted the positives and negatives of taking an online class which not only the teachers are experiencing but also faced by the students too.

**Ms. Neha Madan** (Assistant Professor) and **Dr. Arti Bhatnagar**, Assistant Professor, Guru Ram Dass College of Education, Delhi – **“Holistic Development: A Holistic Development of the Child”**. They elaborated on the idea what exactly holistic development means and its importance and highlighted the aims of holistic development with reference to NEP 2020. The need for holistic development of children has been constantly highlighted in different policies but has



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been a major focus especially in NEP 2020. This paper too highlighted too the ways in which this particular policy tries to bring in an implementation of this holistic learning in a much more practical and efficient manner.

After the conclusion of these presentations, Prof. Sonia Jindal, Principal, Gitarattan Institute of Advanced Studies and Training welcomed all the participants on behalf of the institution. She addressed holistic learning in current context. She emphasized on the difference between literacy and education to understand the actual meaning of holistic culture. She linked the content presented by the presenters to the development of education system.

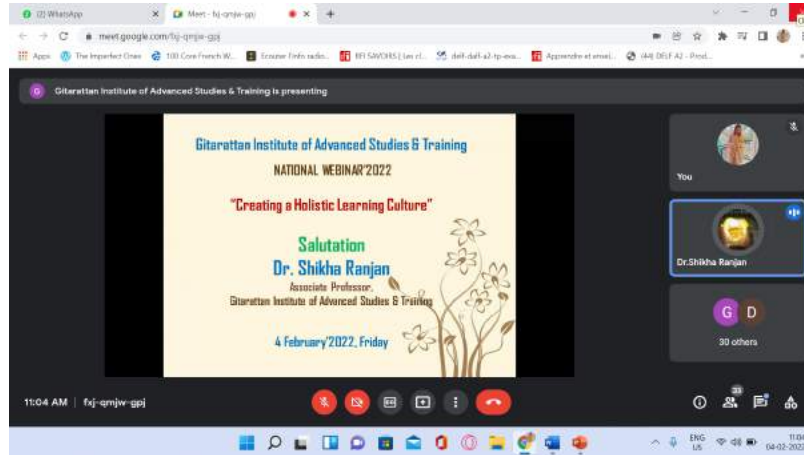
The session was concluded Dr. Yukti Sharma by highlighting the importance of parents' role in India in reference to Dr. Tanya Gupta and Ms. Deepa Khatri's papers. She focused on the changing demands of holistic learning according to changing society and highlighted importance points from papers of each presenter.

Ms. Garima, Gitarattan Institute of Advanced Studies and Training brought the session to an end with the official vote of thanks expressing the institutions gratitude towards all the resource people, the presenters and also, the audience.



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Gitarattan Institute of Advanced Studies & Training is presenting

Gitarattan Institute of Advanced Studies & Training  
organizes  
NATIONAL WEBINAR'2022  
"Creating a Holistic Learning Culture"  
Cynosure  
Dr. S.K.Bhatia  
(Former Associate Professor, DCE  
University of Delhi)  
4 February 2022, Friday

11:21 AM | fqj-qmjqw-gpj

Gitarattan Institute of Advanced Studies & Training is presenting

Gitarattan Institute of Advanced Studies & Training  
organizes  
NATIONAL WEBINAR'2022  
"Creating a Holistic Learning Culture"  
Abridgement  
Ms. Shikha Sharma  
Assistant Professor,  
Gitarattan Institute of Advanced Studies & Training  
4 February 2022, Friday

Shikha Sharma

Aarmita Sharma  
thank you sir

11:29 AM | fqj-qmjqw-gpj

Gitarattan Institute of Advanced Studies & Training is presenting

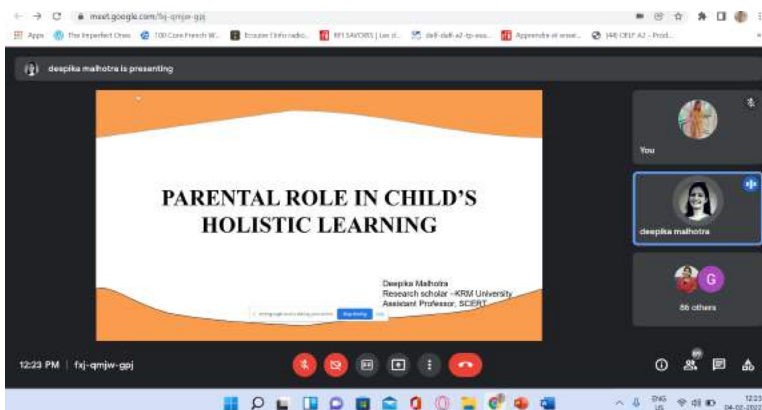
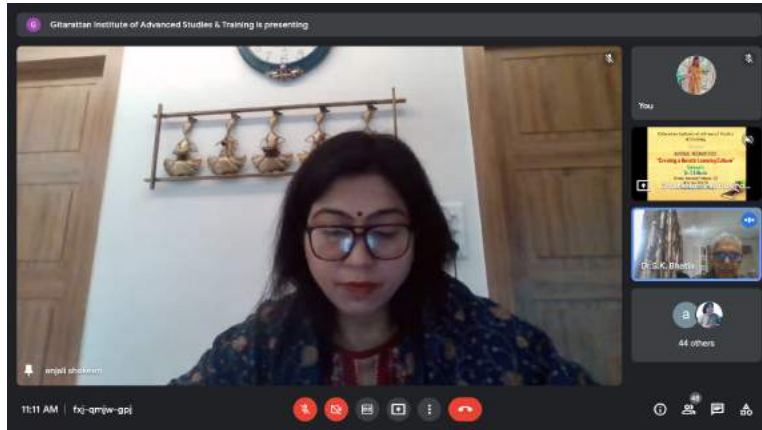
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11:33 AM | fqj-qmjqw-gpj



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deepika mahotra is presenting

### Active involvement of parents

- A child's worldview is shaped by active interaction with their parents, no matter how tiny or large that interaction may be.
- Children cannot acquire respect for others via textbooks or any other kind of instruction. Parents and other family members are the only ones who can set an example for their children in this area.
- Parental participation may have a profound impact on your child's mental and emotional well-being.

12:32 PM | fj-qnjw-gpj

013 Diksha Batra is presenting

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### "Creating a Holistic Learning Culture"

Technical Session - I  
Honorable Resource Person  
Dr. Anjali Shokeen  
(Assistant Professor, USE, GGSIPU)  
4 February'2022, Friday

12:45 PM | fj-qnjw-gpj

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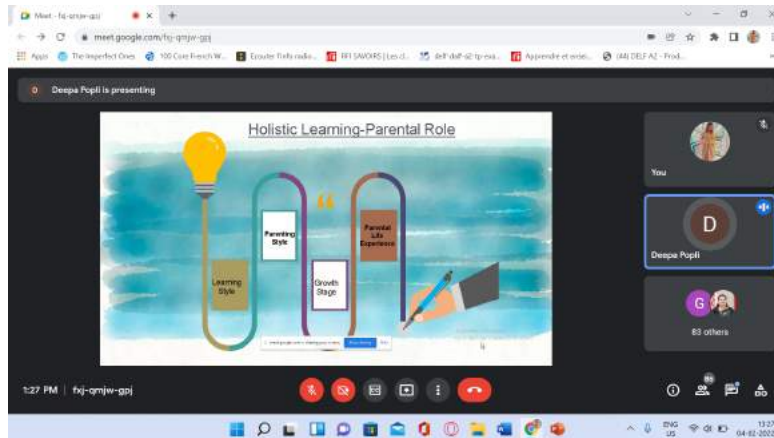
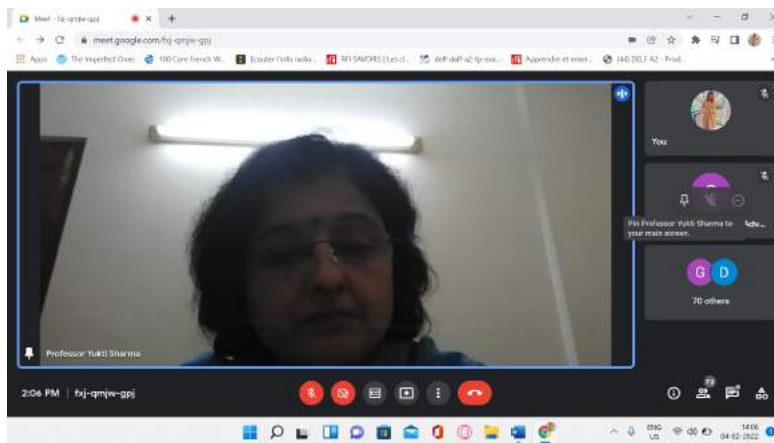
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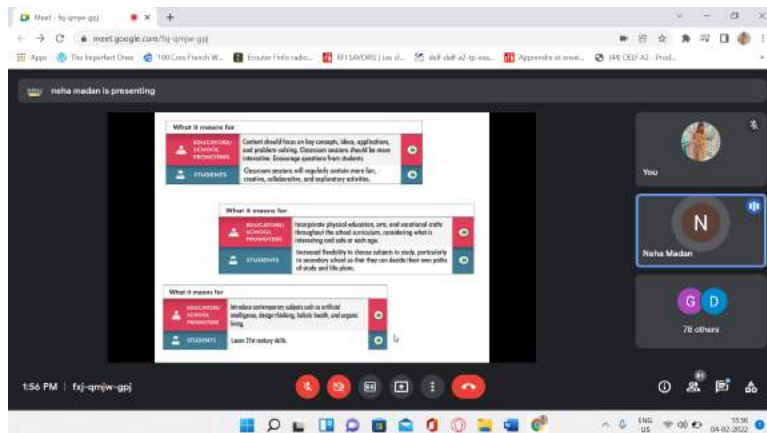
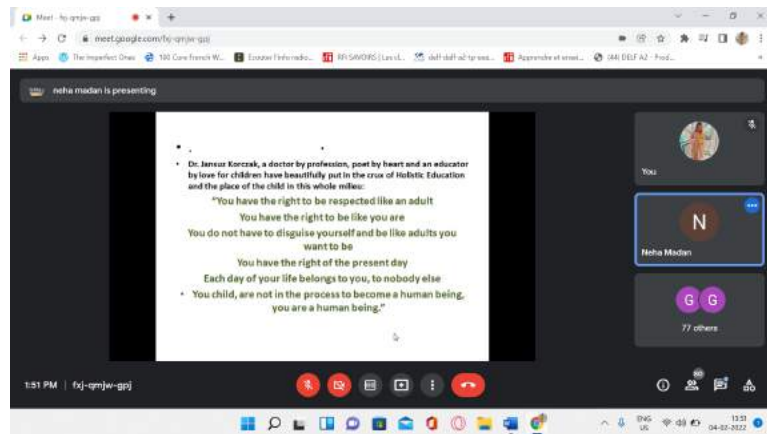
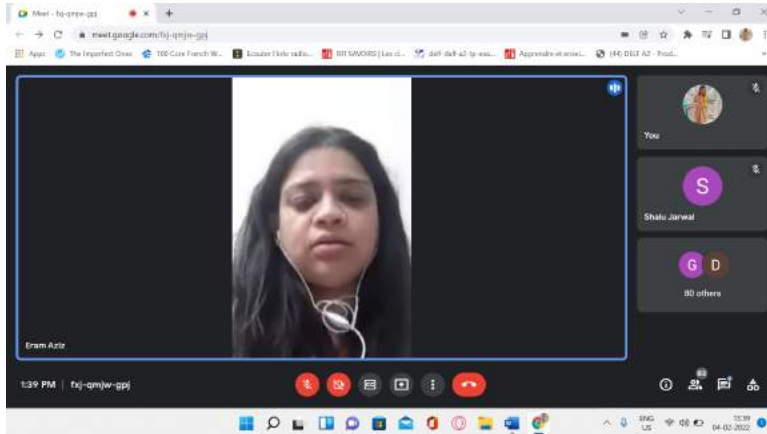
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