

GITARATTAN INSTITUTE OF ADVANCED

STUDIES & TRAINING

ROHINI, DELHI-110085

EXPERIENTIAL LEARNING: IT'S IMPLICATIONS IN THE CLASSROOM



INTRODUCTION

Dr. S.K.BHATIA is a renowned figure in the field of education. He is former associate professor of C.I.E, Delhi University. He has a long experience of teaching 'School Organization and Management at the B.Ed and M.Ed levels. Sir has also guided a number of research scholars in Educational administration and teaching strategies at the M.phil and Ph.D levels. Many of his research papers have been published in prestigious journals of education. He has authored 15 books at the +2, D.El.Ed and B.Ed levels. He has a long association with GIAST and he is truly the strongest pillar of the GIAST family.



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SESSION

Dr. S.K. Bhatia sir enlightened us with his thoughts about Experiential Learning. As experiential learning has been introduced in the B.ed. curriculum for the very first time, So it was all new and sir gave us a general idea about what experiential learning is, how is it going to motivate the learners to take interest in the learning activities and the nature of the experiential learning. It is important for the students to relate with the concepts being introduced in this particular subject. So, sir also highlighted NEP, 2020 that strongly recommends Experiential Learning. With this, sir gave us a glimpse of his newly written book on EXPERIENTIAL LEARNING.

Firstly, sir highlighted the fact that how classroom teaching should be based on experiential learning, providing experiences to the students will help them to prepare and acquire real world skills. He also talked about how this new paper of experiential learning is based upon traditional concept of Gurukul. Sir also stated that how it has been seen that effective learning takes place when learners learn through concrete experiences, though the idea of experiential learning is very old, but the formal emphasis of Experiential Learning was given by David Kolb.

Dr. S.K. Bhatia sir also introduced us to his newly developed model, "Content-Based Experiential Learning Model (CBELM)". And explained the two new features of this model that the expected learning should be linked with students' previous knowledge and dividing the experiences for the learnable topics into two types- "Hands on Experience" and Illustrative Experiences". With this, sir also discussed how teachers should determine the category of experiences according to the nature of content to be communicated and gave few examples of Projectable and NonProjectable topics. And all this cleared the basic idea and purpose of introducing Experiential Learning in the B.Ed. curriculum.

CONCLUSION

It was a very informative session. As it makes learning an experience that moves beyond the classroom and strives to bring a more involved way of learning. It's a good learning opportunity for everybody. Overall, it was a great experience for all.