

EXAMINATION & EVALUATION

B.ED

- Institute follows the curriculum laid down by Guru Gobind Singh Indraprastha University.
- The examination and evaluation is carried out according to the scheme laid down by the University. The B.Ed. programme is comprised of 17 theory papers and 10 practical papers distributed throughout the 4 semesters. Each paper is of 100 marks.
- For the theory papers the ratio of external and internal marks is 75:25. The evaluation for external 75 marks is done through End-Term Examination conducted by the University and for internal 25 marks the evaluation is done through continuous evaluation by the respective faculties.
- For the practical papers, the ratio will be 60:40 for the external and internal marks. The external evaluation for 60 marks will be done during the End-Term Practical Examination by the External Examiners allotted by the University.
- The evaluation for internal 40 marks done by the respective faculties continuously as per the prescribed task of the practical's.

Scheme of Examination & Evaluation

Semester-I

S.No.	Course Title	Course Code	Credits	Max Marks
THEORY				
1.	Childhood and Growing up	BED 101	4 Credits	100
2.	Philosophical Foundations of Education	BED 103	4 Credits	100
3.	Language Across the Curriculum	BED 105	2 Credits	100
4.	Understanding Discipline and Subjects	BED 107	2 Credits	100
5.	Critical Understanding of ICT	BED109	4 Credits	100
6.	School Organisation and Management	BED 111	2 Credits	100
PRACTICAL				
7	Understanding the Self	BED 155	2 Credits	100
8	Drama and Art in Education	BED157	2 Credits	100
9	PSE (Preliminary School Engagement)	BED 159	2 Credits	100

Semester-I

Preliminary School Engagement (PSE-1) (2Weeks)

1. Writing a reflective journal on observation of regular class room teaching with respect to pedagogical practices and class room management techniques used by the teachers
2. Reflection on roles and responsibilities of different school staff and Critical study of the infrastructural facilities, namely Library , Laboratories, Playground, Canteen, Sports facilities, Seminar Halls, Auditorium etc which are available in the school.
3. The Student- teacher shall also undertake the field activities pertaining to the practicals during this period.

Semester-II

S.No.	Course Title	Course Code	Credits	Max Marks
THEORY				
1.	Learning and Teaching	BED 102	4 Credits	100
2.	Historical and Sociological Foundations of Education	BED 104	4 Credits	100
3.	Assessment of Learning	BED 106	4 Credits	100
4.	Pedagogy of School Subject-(I)	BED116-150	4 Credits	100
5.	Pedagogy of School Subject-(II)	BED116-150	4 Credits	100
PRACTICAL				
6	Reading and Reflecting on Texts	BED 152	2 Credits	100
7	PSE- II	BED 154	2 Credits	100

*In a practical one credit is equivalent to two hours of teaching.

Preliminary School Engagement PSE-2 (2weeks)

1. Organisation of Co-curricular activities by pupil teachers by assisting and participating in the organisation of the same and recording experiences of the same in a reflective journal.
2. Writing a reflective journal on the problems faced by teachers in assessment through the scheme of Continuous and Comprehensive Evaluation by observing the teachers evaluating students and engaging with them to know their problems with respect to implementation of the scheme in their school.
3. The student teacher shall also undertake the field activities pertaining to the practicals during this period.

SEMESTER-III

Sr. No	Course Code	Course Title	Credits	Max Marks
PRACTICAL				
1	BED251 & BED253	Internship Part-I	5x2 = 10 credits	100 100
2	BED255 & BED257	Internship Part-II	5x2 = 10 credits	100 100
		Total	20 credits	400

This semester shall entail a field engagement of 16 weeks wherein the first week will be exclusively dedicated to observing a regular classroom with a regular teacher and would include peer observations, teacher observations and observations of interns' lessons by faculty.

In the next 15 weeks of internship the student teacher shall be engaged in teaching experience wherein the aim shall be meaningful and holistic engagement including the writing of reflective journals. This shall be enriched through extended discussions with peers and faculty on different aspects of the teaching experience accompanied by presentations post the internship in schools.

School Internship Part I

School Internship Part I shall include the undertaking of the following tasks and the assessment shall be based on a Viva Voce External Examination which shall be held in the college premises.

School Internship Part I (BED251 & BED253)

MM: (200Marks)

10 Credits

S.No.	Components	Marks	
1	Simulated Teaching (2 in each)	10	10
2	Discussion Lessons (2 Lessons in each pedagogy course) Total 4 Discussion Lessons (10x4)	20	20
3	50 Lesson Plans (in each pedagogy course) (25x2)	25	25
4	Achievement Test Report (ATR)(In one subject)	10	10
5	Two Lessons Delivered in each pedagogy course through the use of Multimedia (5x4=20)	10	10
6	Text Book Review	10	10
6	Use of Teaching Learning Material in Classroom Discourse (including teaching aids and reference material)	10	10
7	Peer Group observation	5	5
Total		100	100

School Internship Part II (BED255 & BED257)

10 Credits

M.M. 200

The School Internship Part-II shall entail the assessment of the final lesson plan at the culmination of the internship wherein the student teacher will be observed by external and internal examiners while they teach in the schools. This assessment shall be done for both the pedagogies of teaching subjects opted by the students-teacher and each shall carry 100 marks.

SEMESTER-IV

Sr. No	Course Title	Course Code	Credits	Max Marks
THEORY				
1	Gender, School and Society	BED210	4 Credits	100
2	Knowledge and Curriculum: Perspectives in Education	BED212	4 Credits	100
3	Guidance & Counselling	BED214	4 Credits	100
4	Environmental Education	BED216	4 Credits	100
5	Creating an Inclusive School	BED218	2 Credits	100
6	Optional course(any one)		4 Credits	100
	1. Value Education	BED220		
	2. Health & Physical Education	BED222		
	3. Adult & Population Education	BED224		
	4. Peace Education	BED226		
	5. Work Education	BED228		
	6. Education of the Marginalised Groups	BED230		
	7. Life Skills Education	BED232		
	8. School Leadership	BED234		
PRACTICAL				
7	Reflection on School Experience	BED252	2 Credits	100

*In a practical one credit is equivalent to two hours of teaching.

*PEDAGOGY OF SCHOOL SUBJECT	COURSE CODE
Teaching of Hindi	BED116
Teaching of Sanskrit	BED118
Teaching of English	BED120
Teaching of Punjabi	BED122
Teaching of Urdu	BED124
Teaching of Mathematics	BED126
Teaching of Social Sciences	BED128
Teaching of Home Science	BED130
Teaching of Accountancy	BED132
Teaching of Business Studies	BED134
Teaching of Political Science	BED136
Teaching of Economics	BED138
Teaching of Geography	BED140
Teaching of History	BED142
Teaching of Integrated Science	BED144
Teaching of Physics	BED146
Teaching of Chemistry	BED148
Teaching of Biology	BED150

TWO YEAR B.Ed COURSE AT A GLANCE

	Semester 1	Semester 2	Semester 3	Semester 4	Total
Courses	9	7	2	7	25
Credits	24 credits	24 credits	20 credits	24 credits	92 Credits
Marks	900	700	400	700	2700

Scheme of Examination

- a) The Two year B.Ed. Programme is of 92 credits and the student will have to earn 88credits.
- b) In a Four credit course, Three credits are assigned for theory and one credit for practicalassignments or field work
- c) In a two Credit course , one credit is assigned for theory and one credit for practicalassignments or field work.
- d) In a theory course , one credit is equivalent to one hour of teaching
- e) In the practical course, one credit is equivalent to two hours of engagement in teachingand learning.
- f) For theory courses, breakup of marks is given under;
 - (i) 100 marks- 75 Theory Exam
15 Practical Assignments / Field
Engagement10 Minor.
- g) For a Practical course, the ratio of External and Internal marks is 60:40.
- h) For passing in any course, minimum 50% marks are required to be secured.
- i) The timetable for the B.Ed. Programme should be prepared in a manner to ensure that itcontains at least Thirty Six working hours per week.

Total No. of Credits offered in all four semesters - 92

The student will require to earn 88 credits for the award of the degree. The student will nothave the option to drop any course covered in the scheme of the examination he/she will be required to register all the courses listed in the scheme of the examination of the programme.