

ABOUT THE B.Ed. PROGRAMME

Bachelors of Education (B.Ed.) conducted by GIAST is a professional course that prepares teachers for upper primary or middle level, secondary level and senior secondary classes. The programme is a full time pre-service teacher training course designed for the graduates and post-graduates to acquire a professional degree to become a teacher. The 2 year B.Ed. programme is bifurcated in 4 semesters (two in each academic year). The programme comprises of many theoretical and practical papers in the three semesters and the one complete semester strives to enhance the teaching skills through internship. On completion of B.Ed. course the candidates are eligible to join as TGTs' (for VI-X classes) and PGTs' (for XI-XII classes) in the reputed schools.

PROGRAMME OBJECTIVES

- To encourage the pupil teachers to be a global citizen, serving the human beings at large through the noble profession of teaching.
- To persuade the pupil teachers to act as agents of modernization, social change, promote social cohesion, international understanding, and work for protection of human rights and rights of the child.
- To enable the pupil teachers to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general, and teacher education in particular.
- To make the student teachers understand how children learn and develop, how they differ in their approaches to learning, and create learning opportunities that benefit diverse learners and learning contexts.
- To imbibe knowledge, develop an understanding of the various methods and approaches of organizing learning experiences for secondary school students.
- To develop the skills of student teachers to plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.
- To enable them to foster creative thinking among pupils for the reconstruction of knowledge.
- To provide student teachers self-identity as a 'teacher' through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.
- To develop communication skills for education through Information and Communication Technology.
- To acquire knowledge and develop an understanding of the various procedures and techniques of evaluation and their classroom applications.
- To enable them to undertake Action Research and use innovative practices.
- To foster in student teachers a desire for life-long learning.

PROGRAMME HIGHLIGHTS

- Capacity building of the student-teachers in the areas of teaching profession.
- Practical training, intensive communication and organizational & managerial aspects of the schools are amalgamated with academic inputs.
- Exposure to school environment with School Engagement & Internship Programme, Educational Excursion & Visits, interface with experts from the field are built with the delivery system.
- Skill Development Programmes & Personality Development Modules are integrated with the curricular activities.
- Inter-colligate & cultural events and numerous co-curricular activities are positioned throughout the academic programme.

APPROVAL & AFFILIATION

The two-year B.Ed. programmes conducted by Gitarattan Institute of Advanced Studies & Training is approved by National Council for Teacher Education (NCTE). The norms and standards for the staff (academic faculty & administrative & professional staff) and facilities (infrastructure, instructional & other amenities) as prescribed by NCTE for the teacher training institutes & colleges are followed at GIAST. For the award of degree, the Institute is affiliated to the state university Guru Gobind Singh Indraprastha University (GGSIPU), Delhi.

INTAKE & RESERVATION

The institute has sanctioned intake of 100 students per year for B.Ed. Programme. The reservation policy of Govt of NCT of Delhi is applied for allocation of seats to various categories. The reservation policy stipulates 10% seats for “Management Quota”. For the remaining 90% seats, 85% seats are reserved for Delhi candidates and 15% are for outside Delhi candidates. Further reservation for specific categories is as per the guidelines of Government of NCT of Delhi.

ELIGIBILITY CRITERIA

Candidates with at least with 50% marks either in Bachelors Degree and/or in Master’s Degree in Sciences/Social Sciences/Humanities/Commerce, Bachelor’s in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme. The reservation & relaxation for

SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.

ADMISSION PROCEDURE

The admissions are carried out strictly on merit basis through a Common Entrance Test (CET) conducted by Guru Gobind Singh Indraprastha University. For general and reserved categories, the University conducts central counselling for all the colleges affiliated with it for 90% seats except for management quota seats. Students are required to choose the college/institute during the phases of counseling. The Institute conducts admission for 10% management quota seats as per the guidelines by Government of NCT of Delhi.

EXAMINATION & EVALUATION

Institute follows the curriculum laid down by Guru Gobind Singh Indraprastha University. The examination and evaluation is carried out according to the scheme laid down by the University. The B.Ed. programme is comprised of 17 theory papers and 10 practical papers distributed throughout the 4 semesters. Each paper is of 100 marks.

For the theory papers the ratio of external and internal marks is 75:25. The evaluation for external 75 marks is done through End-Term Examination conducted by the University and for internal 25 marks the evaluation is done through continuous evaluation by the respective faculties.

For the practical papers, the ratio will be 60:40 for the external and internal marks. The external evaluation for 60 marks will be done during the End-Term Practical Examination by the External Examiners allotted by the University. The evaluation for internal 40 marks done by the respective faculties continuously as per the prescribed task of the practicals.