



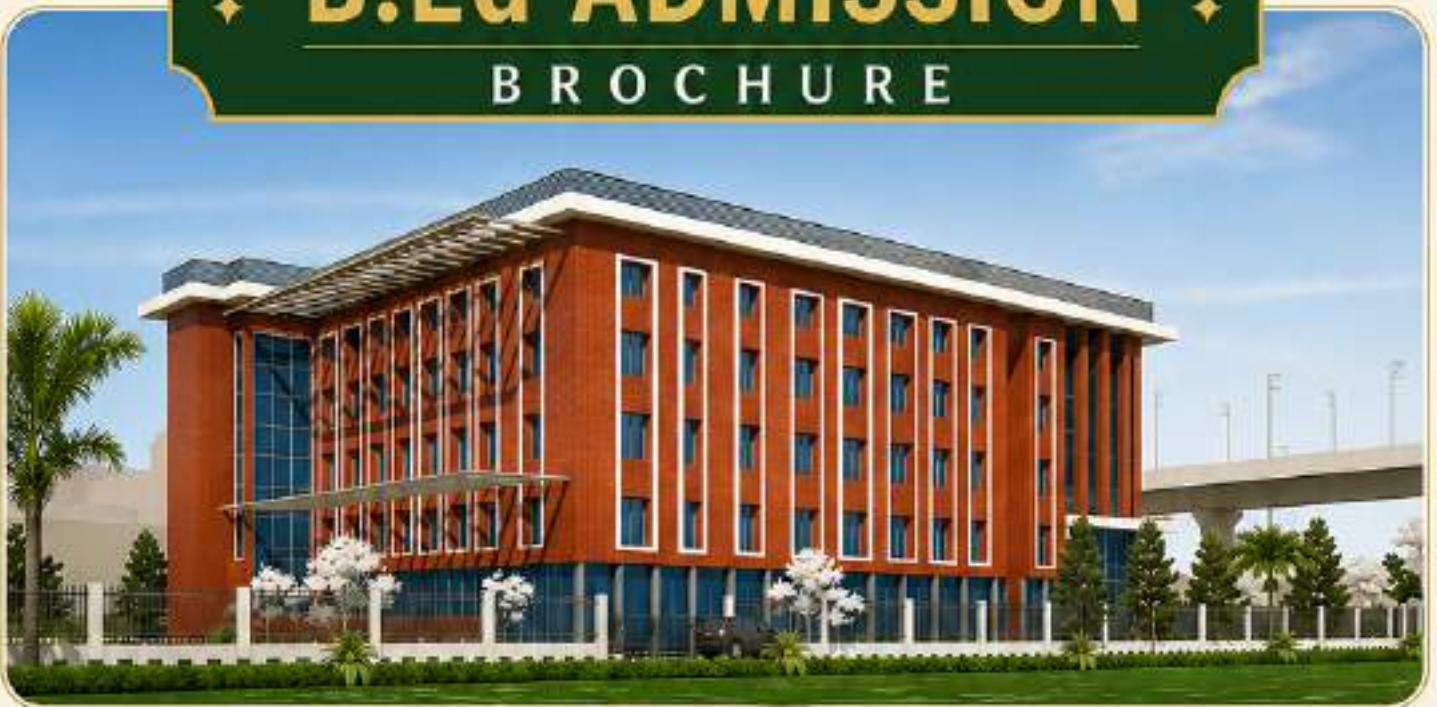
GITARATTAN INSTITUTE OF ADVANCED STUDIES AND TRAINING

(NAAC Accredited, NCTE Recognised
and GGSIPU Affiliated)



— Where —
Passion Meets Purpose
— in Education —

♦ B.Ed ADMISSION ♦ B R O C H U R E



WHY CHOOSE GIAST?



QUALITY EDUCATION

Innovative learning
approach with a focus
on holistic development.



MODERN INFRASTRUCTURE

State-of-the-art facilities
that inspire learning
and growth.



EXPERIENCED FACULTY

Learn from dedicated
educators and industry
professionals.

GET IN TOUCH



ADDRESS

Sector-7D,
Rohini, Delhi-110085



CONTACT NUMBERS

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09873016868



EMAIL ID

giastcoordinators@
outlook.com

— Empowering Futures. Inspiring Excellence. —

ABOUT GIAST



GIAST is a self-financing, recognized teacher education institution affiliated with Guru Gobind Singh Indraprastha University (GGSIPU). Established in 1999 under the aegis of Rohini Educational Society, GIAST has been committed to nurturing responsible, competent, and dedicated teachers.



The institute provides a dynamic learning environment where educators, academicians, and professionals work together to promote academic excellence, professional ethics, and innovation in education. Through a blend of theoretical knowledge and practical training, GIAST equips student-teachers with the skills required to meet the challenges of modern education.



Faculty members and student-teachers actively participate in academic, cultural, and community outreach activities, reflecting the institute's commitment to holistic development and continuous improvement.



Guided by its mission of shaping responsible educators and nation-builders, GIAST continues to contribute meaningfully to quality teacher education and societal progress.

ABOUT TEACHING AT GIAST



INSPIRING PEDAGOGY

Innovative teaching methods that encourage critical thinking, creativity, and active participation.



MENTORING & GUIDANCE

Personalized mentoring by experienced faculty to nurture confidence and professional growth.



PRACTICE-BASED LEARNING

Micro-teaching, lessons plans, school internships and hands-on training for real classroom experience.



VALUES IN TEACHING

We instill empathy, integrity, inclusivity and a sense of social responsibility in every future educator.

Empowering Educators. Enriching Lives.



BEST WOMEN'S COLLEGE UNDER GGSIPU



VISION • MISSION • QUALITY POLICY



OUR VISION

- Our vision is to transform lives through quality education and holistic development. GIAST inspires students to achieve academic excellence while nurturing values of integrity, compassion, and social responsibility.

- We strive to create an environment that stimulates both intellectual growth and personal development, empowering learners to contribute meaningfully to society. Our goal is to emerge as a premier global educational institution that develops skilled, confident, and responsible citizens capable of meeting the challenges of a rapidly changing world. Through innovation, inclusivity, and excellence, we aim to strengthen our community, state, nation, and the global society at large.



OUR MISSION

- To provide student-teachers with a positive, supportive, and dynamic learning environment where the qualities of the Head, Heart, and Hand flourish in harmony.

We are committed to:

- Promoting academic excellence and professional competence.
 - Encouraging critical thinking, creativity, and lifelong learning.
 - Developing confidence, leadership qualities, and social sensitivity.
 - Empowering women through education and self-reliance.
 - Integrating collaborative, experiential, and technology-enabled learning methodologies.
 - Fostering ethical values, citizenship, and a spirit of service toward society.
- Our mission is to prepare future educators who can inspire, innovate, and make meaningful contributions to the educational landscape.



QUALITY POLICY

- Quality is not an act; it is a habit. At GIAST, quality is embedded in every aspect of teaching, learning, and institutional development.

Our quality policy focuses on:

- Providing a learner-centered educational experience.
- Ensuring continuous improvement in academic and administrative processes.
- Developing competent, skilled, and socially responsible professionals.
- Promoting innovation, research, and excellence in teacher education.
- Creating opportunities for holistic growth and employability enhancement.
- Maintaining high standards through effective planning, sincere effort, and continuous evaluation.



We believe that education is a powerful instrument for social transformation. By nurturing talent, character, and professional excellence, GIAST aims to develop future educators who can contribute positively to society and uphold the highest standards of teaching and learning.



B.Ed TOPPERS

ACADEMIC EXCELLENCE 2026

“Education is the most powerful weapon which you can use to change the world.”

– Nelson Mandela



B.Ed – SEMESTER II

1



Tanu Bhardwaj
93.4%

2



Shivi Verma
92.6%

3



Sakshi Aggarwal
92.4%

3



Diksha Pal
92.4%

B.Ed – SEMESTER IV

1



Himani
94.5%

2



Sneha Singhal
93.8%

3



Raj Bharti
93.3%



CELEBRATING DEDICATION, DISCIPLINE & DETERMINATION

Our toppers are a reflection of hard work, focus and the right guidance. We are proud of their achievements and confident of their bright future ahead.

- ✓ Quality Education
- ✓ Experienced Faculty
- ✓ Holistic Development
- ✓ Pathway to Excellence

BACHELOR OF EDUCATION (B.Ed.)

The Bachelor of Education (B.Ed.) is a professional teacher-training program designed to prepare aspiring educators with the knowledge, skills, values, and competencies required for effective teaching in modern classrooms.

The program combines theoretical foundations of education with practical teaching experience, enabling students to become confident, innovative, and responsible educators.

The curriculum focuses on educational psychology, teaching methodologies, classroom management, educational technology, assessment and evaluation, and inclusive education.

Through practice teaching, internships, workshops, seminars, and community engagement activities, students gain hands-on experience and develop a learner-centered approach to teaching.



**Empowering Future Educators
for a Better Tomorrow**



HIGHLIGHTS OF THE PROGRAM



Well-qualified and experienced faculty members.



Smart classrooms and technology-enabled teaching-learning environment.



Regular teaching practice and school internship programs.



Personality development and communication skill enhancement.



Workshops, seminars, and educational excursions.



Focus on value-based education and professional ethics.



Consistent teaching practice and school internships conducted with esteemed schools across North-West Delhi.



Career guidance and placement assistance.



CAREER OPPORTUNITIES

Graduates of the B.Ed. program can pursue careers as:

- ✓ School Teachers (Primary, Secondary, and Senior Secondary Levels)
- ✓ Educational Counselors
- ✓ Academic Coordinators
- ✓ Content Developers and Curriculum Designers
- ✓ Educational Administrators
- ✓ Trainers and Instructional Facilitators



The B.Ed. program at our institution aims to nurture competent, compassionate, and visionary educators who can inspire future generations and contribute meaningfully to the advancement of society through quality education.

ELIGIBILITY CRITERIA AND APPLICATION PROCESS



ELIGIBILITY CRITERIA

- ✓ Candidates with at least 50% marks in either the Bachelor's Degree and/or Master's Degree in Sciences, Social Sciences, or Humanities are eligible for admission to the B.Ed. programme.
- ✓ Candidates holding a Bachelor's Degree in Engineering or Technology with specialization in Science and Mathematics must have secured 55% marks or an equivalent qualification recognized by the competent authority.
- ✓ Admissions shall be conducted in accordance with the National Council for Teacher Education (NCTE) guidelines and regulations in force from time to time.



DURATION
2 Years



MEDIUM OF INSTRUCTION
Hindi & English



ADMISSION CRITERIA

Admission to the B.Ed. programme shall be based on the merit obtained in the Common Entrance Test (CET)/Written Entrance Examination, as prescribed by the University and relevant regulatory authorities.



REGISTRATION & APPLICATION PROCESS

- ✓ Registration for admission shall be conducted online through the University website (<https://ipu.admissions.nic.in>)
- ✓ Candidates must complete the online registration process within the prescribed schedule announced by the University.
- ✓ Details regarding the Common Entrance Test (CET), examination schedule, counselling process, and admission notifications shall be communicated through official University notifications.
- ✓ Online registration is mandatory for all applicants seeking admission to the programme.

APPLICATION PROCESS



01 Visit the University website
<https://ipu.admissions.nic.in>



02 New Registration
(Create your account)



03 Fill in the Application Form
with accurate details



04 Upload required documents
and photograph



05 Pay the application/
registration fee online



06 Submit the form and take a
printout for future reference



IMPORTANT NOTES

- ✓ All applicants are required to appear in the Common Entrance Test (CET). Admissions shall be granted strictly on the basis of merit and rank secured in the CET.
- ✓ For candidates graduating from Guru Gobind Singh Indraprastha University (GGSIPU), the CPI/CGPA shall be converted into equivalent percentage as per the University norms applicable at the time of admission.
- ✓ Admission is subject to fulfillment of University, NCTE, and statutory eligibility requirements in force at the time of admission.
- ✓ Candidates are required to pay the prescribed application/registration fee as notified by GGSIPU at the time of online registration. For recent admission sessions, the application fee has been ₹2,500 (non-refundable), excluding applicable taxes and service charges. Applicants are advised to refer to the latest University Admission Brochure for updated fee details (ipu.admissions.nic.in).

ADMISSION PROCEDURE

01



Online Registration

Register online through the GGSIPU admission portal and pay the prescribed application fee.

02



Appear for CET

Candidates must appear in the Common Entrance Test (CET) conducted by GGSIPU.

03



Merit List Declaration

A merit list is prepared based on the candidate's CET score and rank.

04



Online Counselling & Choice Filling

Qualified candidates must participate in the centralized online counselling process and fill in their preferred colleges and programmes in order of preference.

05



Seat Allotment

Seats are allotted based on CET rank, category, availability of seats, and candidate preferences.

06



Document Verification

Candidates must produce original documents for verification at the allotted institute. And submit one set of photocopies for all the testimonials.

07



Fee Submission & Admission Confirmation

Candidates allotted a seat must report to the allotted institute for admission and completion of the admission formalities. Admission is confirmed upon successful document verification and payment of the prescribed part academic fee to the institute.



DOCUMENTS REQUIRED AT THE TIME OF ADMISSION

- CET Admit Card and Rank Card/Score Card
- Online Registration Form and Counselling Allotment Letter
- Class X Certificate (for Date of Birth verification)
- Class XII Mark Sheet and Certificate
- Graduation Mark Sheets and Degree Certificate
- Post-Graduation Mark Sheets and Degree Certificate (if applicable)
- Character Certificate from the last attended institution
- Transfer Certificate (TC)/School Leaving Certificate (if applicable)
- Migration Certificate (for candidates from universities other than GGSIPU, if applicable)
- Category Certificate (SC/ST/OBC/EWS/PwD), if applicable and as per prescribed format
- Aadhaar Card or any valid Government-issued Photo Identity Proof
- Recent Passport-size Photographs
- Medical Fitness Certificate (Not more than 6 months)

Note:

Candidates must carry both original documents and self-attested photocopies at the time of counselling and admission. Failure to produce the required documents may lead to cancellation of candidature.



B.Ed. COMMON ENTRANCE TEST (CET)

SYLLABUS



Admission to the B.Ed. programme is based on the merit secured in the Common Entrance Test (CET) conducted by GGSIPU.

SECTION WEIGHTAGE



English Language
& Comprehension

25%



Mental Ability &
Reasoning

25%



General
Awareness

25%



Aptitude for
Teaching

25%

KEY AREAS COVERED



1. ENGLISH LANGUAGE & COMPREHENSION

- Grammar
- Vocabulary
- Reading Comprehension
- Sentence Correction
- Language Usage



2. MENTAL ABILITY & REASONING

- Logical Reasoning
- Analogies
- Series
- Coding-Decoding
- Classification
- Problem Solving



3. GENERAL AWARENESS

- Current Affairs
- Indian History
- Geography
- Constitution
- Science & Technology
- Sports
- Education-related Issues



4. APTITUDE FOR TEACHING

- Teaching-Learning Process
- Educational Psychology
- Classroom Management
- Communication Skills
- Child Development
- Professional Ethics



NOTE:

The question paper is generally available in Hindi and English, except the English Language section, which is in English only.



SEAT ALLOCATION



DELHI REGION – 85% OF THE SANCTIONED INTAKE

Candidates shall be considered under the Delhi Region category if they have passed the qualifying examination from any school/institution located in the National Capital Territory (NCT) of Delhi or from any college/institution affiliated with Guru Gobind Singh Indraprastha University (GGSIPU). Such candidates shall be treated as Delhi Region Candidates for the purpose of admission counselling.



OUTSIDE DELHI REGION – 15% OF THE SANCTIONED INTAKE

Candidates shall be considered under the Outside Delhi Region category if they have passed the qualifying examination from any school or institution located outside the NCT of Delhi. Such candidates shall be treated as Outside Delhi Region Candidates for the purpose of admission counselling.



The seat allocation policy is subject to revision in accordance with the regulations and notifications issued by GGSIP University and/or the Government of NCT of Delhi from time to time. Any such changes shall be applicable before the commencement of the first round of counselling.



TOTAL SEAT INTAKE AT GIAS

100 Seats





BACHELOR OF EDUCATION (B.Ed.)

— PROGRAMME STRUCTURE —



SEMESTER I & II



SEMESTER I



THEORY COURSES

S.No.	Course Title	Course Code	Credits	Max Marks
1	Childhood and Growing Up	BED101	4	100
2	Philosophical Foundations of Education	BED103	4	100
3	Language Across the Curriculum	BED105	4	100
4	Understanding Disciplines and Subjects	BED107	4	100
5	Critical Understanding of ICT	BED109	4	100
6	School Organisation and Management	BED111	4	100



PRACTICAL COURSES

S.No.	Course Title	Course Code	Credits	Max Marks
7	Understanding the Self	BED151	2	100
8	PSE-I (Preliminary School Engagement)	BED153	2	100



ELECTIVE COURSES

S.No.	Course Title	Credits	Max Marks
9	MOOCs	4	100
10	MOOCs	4	100



TOTAL
CREDITS

36

TOTAL
MARKS

1000



SEMESTER II



THEORY COURSES

S.No.	Course Title	Course Code	Credits	Max Marks
1	Learning and Teaching	BED102	4	100
2	Contemporary Perspectives in Education	BED104	4	100
3	Assessment of Learning	BED106	4	100
4	Experiential Learning	BED108	2	100
5	Entrepreneurship in Education	BED110	2	100
6	Pedagogy of School Subject-I	BED116-150	4	100
7	Pedagogy of School Subject-II	BED116-150	4	100



PRACTICAL COURSES

S.No.	Course Title	Course Code	Credits	Max Marks
8	Reading and Reflecting on Texts	BED152	2	100
9	PSE-II	BED154	2	100



ELECTIVE COURSES

S.No.	Course Title	Credits	Max Marks
10	MOOCs	4	100
11	MOOCs	4	100



TOTAL
CREDITS

36

TOTAL
MARKS

1100



**NCC/NSS can be completed in any semester from Semester 1 to Semester 4. It will be evaluated internally by respective institute.

The credit for this will be given after fourth semester for the students enrolled from the session 2023-24 onwards.

NUES (Non University Examination System).





SEMESTER-3

INTERNSHIP



PRACTICAL

Sr. No.	Course Code	Course Title	Credits	Max Marks
1	BED251 & BED253	 Internship Part-I	5×2 = 10 Credits	100 100
2	BED255 & BED257	 Internship Part-II	5×2 = 10 Credits	100 100



ELECTIVE



Total Credits & Marks

20 Credits



400



****NCC/NSS can be completed in any semester from Semester 1 – Semester 4. It will be evaluated internally by respective institute. The credit for this will be given after fourth Semester for the students enrolled from the session 2023-24 onwards. # NUES ([Non University Examination System](#)).**





SEMESTER – IV COURSE STRUCTURE



THEORY

Sr. No.	Course Title	Course Code	Credits	Max Marks
1	Gender, School and Society	BED210	4 Credits	100
2	Knowledge and Curriculum: Perspectives in Education	BED212	4 Credits	100
3	Guidance & Counselling	BED214	4 Credits	100
4	Environmental Education	BED216	4 Credits	100
5	Creating an Inclusive School	BED218	4 Credits	100
6	ELECTIVE-1 (Any one)		4 Credits	100
	1. Human Rights and Value Education	BED220		
	2. Health & Physical Education	BED222		
	3. Adult & Population Education	BED224		
	4. Peace Education	BED226		
	5. Work Education	BED228		
	6. Education of the Marginalized Groups	BED230		
	7. Life Skills Education	BED232		
	8. School Leadership	BED234		



PRACTICAL

Sr. No.	Course Title	Course Code	Credits	Max Marks
7	Reflection on School Experience	BED252	2 Credits	100
8	Drama and Art in Education	BED254	2 Credits	100



ELECTIVE-2

Sr. No.	Course Title	Course Code	Credits	Max Marks
9	NCC / NSS	—	2 Credits	100



TOTAL CREDITS & MARKS



TOTAL CREDITS
30



TOTAL MARKS
900



****NCC/NSS can be completed in any semester from Semester 1 – Semester 4. It will be evaluated internally by respective institute. The credit for this will be given after fourth Semester for the students enrolled from the session 2023-24 onwards.**
NUES (Non University Examination System).





PEDAGOGY OF SCHOOL SUBJECT

COURSE CODE



1	Teaching of Hindi	BED116
2	Teaching of Sanskrit	BED118
3	Teaching of English	BED120
4	Teaching of Punjabi	BED122
5	Teaching of Urdu	BED124
6	Teaching of Mathematics	BED126
7	Teaching of Social Sciences	BED128
8	Teaching of Home Science	BED130
9	Teaching of Accountancy	BED132
10	Teaching of Business Studies	BED134
11	Teaching of Political Science	BED136
12	Teaching of Economics	BED138
13	Teaching of Geography	BED140
14	Teaching of History	BED142
15	Teaching of Integrated Science	BED144
16	Teaching of Physics	BED146
	Teaching of Chemistry	BED148
	Teaching of Biology	BED150



TWO YEAR B.Ed. COURSE AT A GLANCE

Particulars	Semester 1	Semester 2	Semester 3	Semester 4	Total
 Courses	10	11	5	9	35
 Credits	36 credits	36 credits	20 credits	30 credits	122 Credits
 Marks	1000	1100	400	900	3500





SCHEME OF EXAMINATION



The student will be required to earn 122/120 credits for the award of the degree.
The student will have the option to choose NSS/NCC if they so desire.

- a The **Two year B.Ed. Programme** is of 122 credits for students opting for NSS/NCC and of 120 credits for students not opting for NSS/NCC.
The students will have to earn all the credits.
- b The medium of instruction shall be **English**.
- c In a **Four credit** course, three credits are assigned for theory and one credit for practical assignments or field work.
- d In a **Two credit** course, one credit is assigned for theory and one credit for practical assignments or field work.
- e In a theory course, one credit is equivalent to **one hour of teaching**.
- f In the practical course, one credit is equivalent to **two hours** of engagement in teaching and learning.
- g For theory courses, weightage is of 100 marks, breakup of marks of assessment, is given as under;

100 Marks–

Marks		Component
	75 Marks	Theory Exam
	15 Marks	Practical Assignments / Field Engagement
	10 Marks	Minors

- h For a Practical course, weightage is of 100 marks and the ratio of External and Internal assessment of marks is **60:40**.
- i For passing in any course, minimum **40%** marks are required to be secured.
- i The maximum duration of completion of the B.Ed. Course will be **n+2** (n=2 i.e. the existing duration of the programme).



The student will be required to earn 122/120 credits for the award of the degree. The student will be required to register in all the courses listed in the scheme of the examination of the programme.





GITARATTAN INSTITUTE OF ADVANCED STUDIES AND TRAINING

FEE STRUCTURE



For B.Ed Programme (Annually)

I – YEAR

Particulars	Amount (₹)
Academic Fee	a) 85,400/- + b) 5,100/- (Automatic increase as notified by the fee committee) = 90,500/-
University Charges	23,500/-
Alumni Fund (Non-refundable)	2,000/-
Security Amount (Refundable)	10,000/-
Comprehensive Development Fee	6,500/-
A.C	6,000/-
Total	138,500/- Less 60,000/- (Deposited at the time of IPU counseling)

For B.Ed. Programme (Annually)

II – YEAR

Particulars	Amount (₹)
Academic Fee	85,400/-
University Charges	23,500/-
Comprehensive Development Fee	6,500/-
A.C	4,000/-
Total	119,400/- (One lakh Nineteen thousand & four hundred)

“An investment in
education pays the
best interest.”



Quality
Education



Experienced
Faculty



Holistic
Development



Pathway to
Excellence



TRAINING AND DEVELOPMENT



Curriculum Transaction as Per GGSIPU

The B.Ed. programme at GIAST follows the curriculum framework prescribed by GGSIP University, emphasizing experiential learning, collaborative engagement, reflective practices, and ICT-enabled teaching-learning processes. Students actively participate in classroom presentations, discussions, workshops, and creative activities that foster professional competence and holistic development.



Creative Classroom Activity by B.Ed. Students



*Education is not the filling of a pail,
but the lighting of a fire.*

– William Butler Yeats



Interactive Teaching-Learning Session in Progress

CURRICULUM HIGHLIGHTS



Student Presentations & Demonstrations



Classroom Discussions & Reflection



ICT-Integrated Teaching Practices



Experiential Learning Activities



Collaborative Learning Environment



Professional Skill Development

*Transforming learners into reflective educators through innovation, engagement,
and academic excellence.*



TRAINING AND DEVELOPMENT



CO-CURRICULAR ACTIVITIES

Co-curricular activities play a vital role in holistic development by enhancing creativity, confidence, leadership, teamwork and communication skills. At GIAST, students are encouraged to actively participate in diverse co-curricular events, cultural programs, and value-based activities that complement their academic learning and contribute to their overall personality development.



Cultural Presentation by B.Ed. Students



*Co-curricular activities are not just extra,
they are the essence of education.*

— Dr. A.P.J. Abdul Kalam



Team Activity and Fun Engagement



Cultural Performance by B.Ed. Students

OUR CO-CURRICULAR ACTIVITIES



Cultural Performances



Fun Games & Team Activities



Literary & Creative Events



Festivals & Celebrations



Leadership & Life Skills Activities



Social Awareness & Value Education

Engaging Activities, Enriching Experiences, Empowering Educators.



TRAINING AND DEVELOPMENT



Extension Lectures

Extension Lectures provide a platform for students to learn beyond the classroom through insightful sessions delivered by experts and academicians. These lectures broaden perspectives, enhance subject understanding, and keep students updated with current developments in education and allied fields.



Expert Interaction and Knowledge Sharing

“

“Learning is a treasure that will follow its owner everywhere.”

— Chinese Proverb



Engaging Sessions for Holistic Learning

KEY HIGHLIGHTS



Lectures by Eminent Experts



Enriching Academic Insights



Interactive Learning Experience



Exposure to New Ideas & Perspectives



Enhances Knowledge & Confidence



Supports Overall Development

Inspiring Minds. Enriching Knowledge. Empowering Futures.



TRAINING AND DEVELOPMENT



Workshop



Hands-on workshops empower our students with practical skills, creativity and innovative thinking. These sessions encourage collaboration, enhance understanding and nurture future-ready educators.



Creative Expression Through Tie-Dye Activity



Exploring Innovative Teaching Techniques



Hands-on Learning and Skill Building



Showcasing Creativity and Confidence

“

*Tell me and I forget. Teach me and I remember.
Involve me and I learn.*

– Benjamin Franklin



WORKSHOP HIGHLIGHTS



Enhances
Creativity



Encourages
Collaboration



Practical
Learning



Builds
Confidence



Innovative
Approach



Future-Ready
Educators

Learn. Create. Collaborate. Grow.



TRAINING AND DEVELOPMENT

Skill Development programmes

Skill Development Programmes empower students with practical knowledge, creativity, and professional competencies essential for their personal and career growth. These activities nurture talent, encourage innovation, and build confidence through experiential learning and collaborative participation.



Cultural Display and Creative Showcase

“

*The beautiful thing about learning is that
no one can take it away from you.*

— B.B. King



Creative Skills and Art Integration



Activity Based Learning and Expression

KEY HIGHLIGHTS



Enhances Practical & Creative Skills



Promotes Experiential Learning



Encourages Innovation & Critical Thinking



Builds Confidence & Communication



Strengthens Teamwork & Collaboration



Prepares for Future Opportunities

Empowering Skills. Inspiring Growth. Building Futures.



TRAINING AND DEVELOPMENT



School Internship Programmes

School Internship Programmes provide B.Ed. students with real classroom exposure, enabling them to apply pedagogical knowledge, understand learner needs, and develop professional skills.

These experiences build confidence, enhance teaching competence, and prepare them to become effective future educators.



Learning Together, Growing Together



Classroom Engagement & Interaction

“

*“The best teachers teach from the heart,
not from the book.”*

– Unknown



Mentorship, Guidance & Professional Collaboration

KEY HIGHLIGHTS



Real Classroom Teaching Experience



Application of Pedagogical Skills



Mentorship by Experienced Educators



Enhances Confidence & Communication



Development of Professional Competencies



Preparation for Future Teaching Careers

Experiencing Today. Empowering Tomorrow.



OUR GOLD MEDALISTS



Honoured for Excellence



Ms. SAKSHI GARG
(2023-2025)

97.4 %

“

*Excellence is not a destination,
it is a continuous journey that never ends.”*

– Dr. A.P.J. Abdul Kalam



OUR GOLD MEDALISTS OVER THE YEARS

YEAR	NAME OF THE STUDENT
2000-2001	Jyoti Jain
2001-2002	Arpita Sehgal
2001-2002	Ekta Kapoor
2005-2006	Aparna
2006-2007	Neha Bajaj
2007-2008	Neha Jain
2008-2009	Archana Bansal
2010-2011	Monu Anand
2011-2012	Shivani Chaudhary
2013-2014	Sakshi Arora
2019-2021	Anshu Grade
2023-2025	Sakshi Garg

Their Dedication. Their Excellence. Our Pride.





B.Ed PLACEMENTS

Our Graduates. Inspiring Futures.



Chahat Tandon

TGT

Rukmani Devi Public School,
Pitampura, New Delhi
2023 - 2024



Aarushi Ahlawat

RT Social Science

Vikas Bharati Public School
2023 - 2025



Rosey Sharma

TGT Social science

Darshan Academy, Meerut
2023 - 2025

BUILDING CAREERS, SHAPING TOMORROW



Gunika Mahendru

TGT English

Lilawati School, Ashok Vihar
2023 - 2025



Dakshita Joshi

TGT English

St. Andrews Scots Sr. Sec.
School, I. P. Extension
2023 - 2025



Sakshi Sharma

TGT Social Science

Spring Days School
2023 - 2025



Saijal

TGT Science

Maxfort School
Pitampura, New Delhi
2023 - 2025



*“ The beautiful thing about learning
is that no one can take it away from you.
Your education is your power. ”*

– B.B. King





B.Ed PLACEMENTS

Our Graduates. Making a Difference.

2024 – 2026



RIDDHI JAIN
PRT
DELHI PUBLIC SCHOOL
Raj nagar
2024 - 2026



Rishika Sharma
PRT
Venkateshwar Global
School
Rohini Sector 13
2024-2026



Taniya Dhenwal
PRT Science
Jain Bharati Mrigavati
Vidyalaya
Alipur
2024-26



VANSHIKA CHOUDHARY
G.D. Goenka Public School,
Sector 22, Rohini, Delhi
Designation: TGT – Social
Science
Batch: 2024 – 2026

2024 – 26



HIMANI
TGT SCIENCE
ST.XAVIER'S HIGH
SCHOOL
2024-26



Sneha Singhal
Yuvashakti
Model School
2024-26



Prerna Khanna
TGT Science
Paramount International
School, Dwarka
2024-26



*“The future belongs to
those who believe in the
beauty of their dreams.*

– Eleanor Roosevelt



EMPOWERING EDUCATORS. ENRICHING LIVES.



**QUALITY
EDUCATION**



**EXPERIENCED
FACULTY**



**HOLISTIC
DEVELOPMENT**



**PATHWAY TO
EXCELLENCE**



— OUR PILLARS: — BUILDING STRONG FOUNDATIONS FOR LIFELONG LEARNING



 Sno.	 Name of The Faculty	 Designation
1	Prof. Sonia Jindal	Principal
2	Dr. Shikha Ranjan	Associate Professor
3	Ms. Praveen Dabas	Assistant Professor
4	Ms. Shikha Sharma	Assistant Professor
5	Ms. Neha Bajaj	Assistant Professor
6	Ms. Aashu Kumari	Assistant Professor
7	Ms. Nitya Chopra	Assistant Professor
8	Ms. Shefali Khera	Assistant Professor
9	Ms. Vandana Kumari	Assistant Professor
10	Ms. Anshi Chandra	Assistant Professor
11	Ms. Garima Singh	Assistant Professor
12	Ms. Vanshika Gupta	Assistant Professor
13	Ms. Ayushi Gautam	Assistant Professor
14	Ms. Shelly Tandon	Physical Education Educator
15	Ms. Sushma Pareek	Assistant Professor
16	Ms. Neelam	Librarian

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YEAR	NAME OF THE STUDENTS
2000-2001	Jyoti Jain
2001-2002	Arpita Sehgal
2001-2002	Ekta Kapoor
2005-2006	Aparna
2005-2007	Neha Bajaj
2007-2008	Neha Jain
2008-2009	Archana Bansal
2010-2011	Monu Anand
2011-2012	Shivani Chaudhary
2013-2014	Sakshi Arora
2019-2021	Anshu Grade
2023-2025	Sakshi Garg



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