

#### Gitarattan Institute of Advanced Studies & Training

(RECOGNISED & AFFILIATED)

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Date: 21.10.2025

B - 0122/GIAST/2025

The Academic Audit committee GGSIPU, Sector -16 Dwarka.

#### Respected Sir/Madam

This to certify that Institution conducts co-curricular activities as conferences, seminar, workshops, FDP and Skill development program.

#### List are as Follows:

- 1. National Seminar 02
- 2. National Conference 01
- 3. Faculty Development Program 05 Days

Kindly acknowledge & oblige.

Regards

Prof. Sonia Jindal

Principal

## GITARATTAN INSTITUTEOF ADVANCED STUDIES AND TRAINING





# NATIONAL CONFERENCE ON THE THEME

"BUILDING GLOBAL
COLLABORATIONS FOR ETHICAL
AI IN EDUCATION"

ON
24 OCTOBER'2024, THURSDAY
VENUE: GOOGLE MEET PLATFORM

**ORGANISED BY:** 

GITARATTAN INSTITUTEOF ADVANCED STUDIES& TRAINING ("NAAC ACCREDITED, NCTE RECOGNIZED, GGSIPU AFFILIATED)
ROHINI, DELHI, PH. -011 -27052233/44,
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#### **ABOUT GIAST**

GIAST, an affiliate of GGSIPU, Dwarka, and a pioneer in Teacher Training which was set up under the agies of Rohini Educational Society in 1999 with prime objective of nurturing every student - teacher as "responsible" Teacher. The institute is a venture of its own kind where educators and professionals have joined hands to aid direct the agenda of Education GIAST is committed to the everdemanding task of training and preparing futuristic teachers capable of facing and meeting the contemporary challenges in a global set up. The staff and student teachers of this institute, enthusiastically, participate in ever transforming and implementing innovation in the academic and professional horizon.

#### ABOUT THE CONFERENCE

Theme Rationale The rapid advancement of Artificial Intelligence (AI) has transformed the landscape of education globally redefining how we teach, learn, and evaluate knowledge. While AI promises innovation and efficiency, it also raises urgent questions around ethics, equity, and global responsibility. As educational institutions worldwide adopt Al-driven tools and platforms, it becomes imperative to ensure that these technologies respect human values, protect privacy, and promote fairness. Building global collaborations for ethical Al in education is no longer optional; it a shared moral and academic responsibility.

This conference seeks to bring together educators, researchers, policymakers, technologists, and leaders to explore how nations and institutions can collaborate to create ethical, inclusive, and human-centred AI ecosystems in education. The dialogue will focus on developing global standards, responsible innovation frameworks, and collaborative research partnerships to ensure that AI serves as a force for equitable and inclusive

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### CONFERENCE OBJECTIVES

- 1. To examine ethical, cultural, and societal implications of Al integration in education.
- 2. To promote global partnerships for the development and implementation of responsible AI systems.
  - 3. To explore policy, governance, and accountability mechanisms for Al use in education.
  - 4. To strengthen educator readiness and institutional capacity for ethical AI adoption.
  - 5. To encourage cross-national research, innovation, and knowledge exchange focused on human-centred AI design.
  - 6. To initiate discussions toward developing a readiness for ethical use of Al.

## This conference will be organized On 24 October'2024, Thursday

#### **SUBTHEMES**

- Global Frameworks for Ethical AI in Education
- Ensuring AI-driven systems to promote inclusivity and fairness
- AI Governance, Policy, and Regulation
- Ethical Design and Human-Cantered AI
- Collaborative research networks for ethical AI in education
- Teacher and Institutional Readiness for Ethical
   AI
- Protecting learner autonomy and consent in data-driven systems





#### **Who Should Attend**

We cordially invite abstracts & manuscripts from the following categories.

- ·Teacher Educators,
- ·Research Scholars,
- ·Academicians,
- ·Principals/ HODs of the school

#### **Expectations from the Participants**

- •to attend to the experts' view-points
  - to share their own views after each session of the conference
  - to develop articles/papers on the various aspects of the theme



#### REGISTRATION



To register click on the Link or Scan QR Code.

https://forms.gle/2nTGZvaEGEukAxL79



- ·There is No Registration fee for the Conference.
- •The technical sessions of the conference will be conducted on "GOOGLE MEET PLATFORM".
- . Interested participants can REGISTER themselves through the provided link.
- ·We will send the conference invitation (meeting no.) through whatsapp / Mail on the numbers provided by the participants, which is to be used to participate in the session.
- The online National Conference is open on a First cum first serve basis. Total number of participants shall be restricted to max. capacity of 100 entries. Certificates will be provided to onl those candidates who have both registered and attended the Conference.

# CALL FOR PAPERS

Interested participants are requested to send their papers on original & unpublished works keeping in mind the above mentioned theme and sub-themes. Kindly send ABSTRACTS as per the following guidelines by 5th OCTOBER '2024 and FULL PAPER by 20TH OCTOBER '2024 to

infogiast@gmail.com, giastcordinators@outlook.com

Suitable papers may find a place in Gitarattan Journal of Education (a REFEREED JOURNAL)

#### GUIDELINES FOR PAPER SUBMISSION:

- · All submissions must be made in word format.
- Abstracts should not exceed 400 words.
- The manuscript (in about 3000 words) should be sent only by e-mail in MS Word document (A4 Size, Single Column, 12 font Point, Times New Roman, Single line spacing).
- A separate covering page indicating the theme, subtheme, title of the paper, Name of the author(s),
   Designation, Organizational address, Phone number, Email address should be sent with manuscript.
- After sending soft copy of your paper, you will receive acknowledgment via email.
- Referencing should be as per the latest APA style.
- The selected papers may be published in our journal as per the guidance of Editorial & Refree Board.

#### **IMPORTANT DATES**

1	Abstract Submission	5th October '2024
2	Submission Of Final Paper	20th October'2024
3	Conference Date	24th October '2024

#### **PLEASE NOTE**

- All submitted papers will undergo for review process by eminent referees.
- The papers shortlisted by our referees may find a place in our journal "Gitarattan Journal of Education".
- Submission of manuscript will simply imply that the paper has not been sent for publication anywhere else.

For further query and assistance please contact at 9540711555

### Program Schedule

TIME	PROGRAMME
10: 30am – 11:15am	Inaugural Remarks & Key Note Address: Dr. Sarla Santwani Former Principal K.J. Somaiya College of Education, Somaiya Vidya Vihar University, Mumbai
11:15 a.m. – 12:15pm	Technical Session: I Prof. (Dr.)Abhijit Das Associate Professor, gIBS, GGSIPU Delhi
12:15 pm- 12:45pm	Open Discussion (reactions & views)
12:45pm – 1:45 p.m.	Technical Session: II : Dr. Chetna Mathur, Associate Professor, gIBS, GGSIPU
1:45pm – 2:15pm	Open Discussion(reactions & views)
2:15pm – 2:30pm	Valedictory Session



#### Conference Report on the theme of "Building Global Collaborations for Ethical AI in Education"

Gitarattan Institute of Advanced Studies & Training organized a National Conference on 'Building Global Collaborations for Ethical AI in Education" on a virtual platform on 24th October 2024.

The conference begins with the salutation by Dr. Shikha Ranjan (Associate Professor, GIAST). She welcomed all the dignitaries, guests, presenters and participants. The keynote speaker of the conference was Dr. Sarla Santwani, PROF. (DR) Abhijat Das, and Dr. Dipti Jain, Associate Professor. The conference was composed of eight presenters from varied well-reputed institutions and was divided into two technical sessions. The central focus of the conference was to ensure that the integration of AI in educational systems aligns with human values, promotes inclusivity, and safeguards learner autonomy. The discussions were organized into two major technical sessions, each highlighting critical subthemes that explored the ethical, policy, and pedagogical dimensions of AI in education.

The keynote speaker Dr. Sarla Santwani started by addressing the need of global collaborations for the ethical use of AI in education. She highlighted that ethical AI in education is not merely a technological challenge but a human-centred mission that requires collaboration across borders and disciplines. The two technical sessions collectively underscored the need for robust global frameworks, teacher readiness, and learner protection mechanisms. Participants reaffirmed their commitment to advancing Ethical AI for Education that promotes fairness, transparency, and respect for human dignity. The conference concluded with a call to action: to develop a Global Ethical AI in Education Consortium that continues the dialogue and fosters sustainable global partnerships for responsible innovation.

The technical session I was chaired by PROF. (DR) Abhijat Das. He discussed about the rapid advancement of Artificial Intelligence (AI) has transformed the landscape of education globally — redefining how we teach, learn, and evaluate knowledge. While AI promises innovation and efficiency, it also raises urgent questions around ethics, equity, and global responsibility. Followed by four paper presentations on the subthemes of Global Frameworks for Ethical AI in Education, Ensuring AI-driven systems to promote inclusivity

and fairness, AI Governance, Policy, and Regulation and Ethical Design and Human-Centred AI.

The technical session I concluded with an open discussion on how global collaboration can facilitate a common ethical framework for AI in education. The speakers agreed that ethical governance must be embedded at every stage—from design to deployment—ensuring that AI remains a tool for empowerment rather than exclusion.

The technical session II was chaired by Dr. Dipti Jain. She addressed the requirement of educational institutions worldwide to adopt AI-driven tools and platforms, it becomes imperative to ensure that these technologies respect human values, protect privacy, and promote fairness. Building global collaborations for ethical AI in education is no longer optional; it is a shared moral and academic responsibility. Followed by four paper presentations on subthemes of Collaborative research networks for ethical AI in education, Teacher and Institutional Readiness for Ethical AI and Protecting learner autonomy and consent in data-driven systems. The technical session II concluded with a vibrant discussion where participants agreed on the importance of collaborative global networks and policy-oriented partnerships. It was highlighted that ethical AI integration requires not just technical solutions but also cultural, pedagogical, and institutional transformation.

This conference brought together educators, researchers, principals, policymakers, and leaders from around the world to discuss the evolving landscape of Artificial Intelligence (AI) in education. The entire session came to its conclusion with Dr. Sonia Jindal expressing her appreciation towards all the participants and presenters for the informative session and highlighting the importance of the topic of each technical session. Ms. Shikha Sharma (Assistant Professor, GIAST) put forward her heartfelt gratitude in the vote of thanks bringing the session to an end.



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